



PiXL Gateway: Progression

- Spanish

Contents:

- Why study Spanish?
- Preparing for A Level
- A Level language essentials
- Book and film analysis
- Essential websites to help you while you study



The Benefits of Learning Spanish

Studying A Level Spanish will not only enable you to learn the Spanish language, but you will gain an in-depth insight into the cultural, social, political and artistic aspects of the Spanish speaking country/countries you will study.

Follow these links to find out some of the benefits of learning Spanish!

https://ted.com/talks/john_mcwhorter_4_reasons_to_learn_a_new_language?utm_source=tedcomshare&utm_medium=email&utm_campaign=tedsread

<http://benefitof.net/benefits-of-learning-spanish/>

<https://flashacademy.com/benefits-of-learning-spanish/>

<https://www.quora.com/What-are-the-benefits-of-learning-Spanish>

<https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/modern-languages>

<https://www.youtube.com/watch?v=MMmOLN5zBLY>

Demonstrate your learning

1. Go to the PiXL 'Rank IT' triangle and rank the benefits of learning Spanish in order of importance for you.
2. What is the most startling or surprising fact you have discovered from your research?
3. Prepare a five minute presentation promoting the benefits of learning Spanish. Create a PowerPoint and be prepared to deliver it to your classmates or as an assembly when you return to school.

Further research

Find out some basic facts about the geography, history, politics and culture of France and one other Spanish speaking country.

1. Use the PiXL 'Quizzing' template to show what you have learned.
2. Use the PiXL 'Boxing Up' activity to show your knowledge.



Prepare for A Level

It's important to start preparing for A Level Spanish as soon as you've made the decision to study it. Here are 5 tasks that will help you familiarise yourself with the course and what it entails.

1. Find out which exam board you will be studying: AQA, EDEXCEL or EDUQAS.
2. If you are studying either AQA or EDEXCEL follow the link to the PiXL exam board specific transition booklets and work through the activities. These will help you to gain an insight into the topics you will study and you can start learning the topic specific vocabulary. **(You will need login and password information to access this.)**
<https://pixl.huddle.net/workspace/21044136/files/#/folder/43766615/list>
3. Visit the exam board website and download the specification and look at the specimen assessment material. Don't panic, it will look daunting at first.
<http://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-2695>
<https://qualifications.pearson.com/content/demo/en/qualifications/edexcel-a-levels/spanish-2016.html#tab-1>
<http://www.eduqas.co.uk/qualifications/spanish/as-a-level/>
4. Having a good grasp of Spanish grammar is essential to the A level course. Download PiXL Independence booklets, work through the activities and learn everything you need to know. **(You will need login and password information to access this.)**
<https://auth.pixl.org.uk/members/1#!/independence/A-Level>
<https://auth.pixl.org.uk/members#!/independence/GCSE/Spanish/Spanish>
5. Check out the PiXL ThinkIT mats. They are jammed-packed with useful language. **(You will need login and password information to access this.)**
<https://auth.pixl.org.uk/members#!/knowledge/A%20Level>
<https://auth.pixl.org.uk/members#!/knowledge/GCSE/MFL Spanish>



A Level Language Essentials

It's important to start Year 12 equipped with the essentials. Below are 6 tasks which aim to develop your knowledge of key verbs and more sophisticated language structures.

High Frequency Verbs

tener poder
ser deber
estar querer
ir saber

Create a wall chart displaying these verbs in all their forms and in the following tenses:

- present tense
- preterite tense
- imperfect tense
- future tense
- conditional tense

Memorise these verbs thoroughly and test yourself regularly.

Sentence Starters

La verdad es que... - The truth is that...
Lo que más me sorprende es... - What strikes me the most is...
Me preocupa por el futuro... - I worry about the future...
Me gustaría enfatizar eso... I would like to emphasise that...
Primero, debo decir que... Firstly, I must say that...

Write 3 sentences using each of these sentence starters. Give your opinion on:

- Immigration and multicultural society
- Changes in society
- Spanish culture

Complex Connectives

por otro lado... on the other hand...
puesto que... - as/since
gracias a (que)... - thanks to
por culpa (de)... - because of...
así que... - therefore...
a pesar de (que)... - despite/in spite of
además de... - as well as...
Por lo cual... - therefore...

Write 3 sentences using each of these connectives.

Research other connectives online and create a list.

Learn about other linking words from this website:

<http://www.spanishbooster.com/SpanishConjunctions.htm>

Subjunctive mood

Me molesta que no **tengamos** ... - It bothers me that we don't have...
Si yo **fuera** una persona rica ... - If I were a rich person...
Es una vergüenza que **vivamos** en un mundo - It is shameful that we live in a world...
No me extraña que **haya** problemas - It doesn't surprise me that there are problems...
Es bueno que **tengamos**... It's good that we have ...
Aunque **sea** difícil... - Although it's difficult

Write 3 sentences using each of these subjunctive mood sentence starters.

Follow the link to this website and complete some research on subjunctive mood.

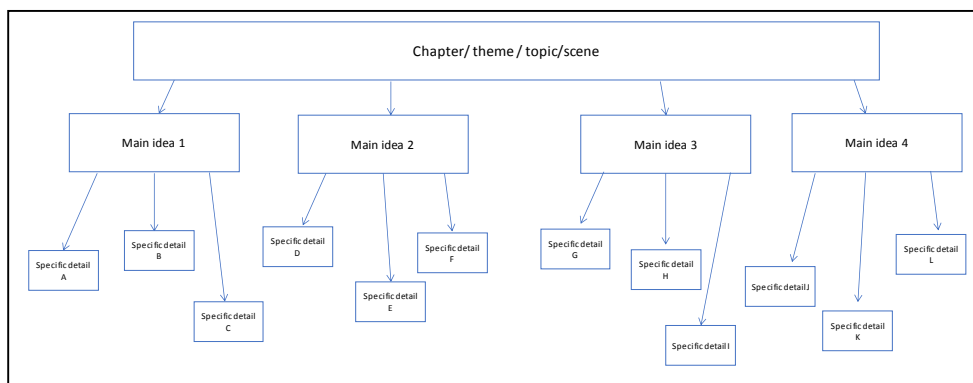
<https://www.thoughtco.com/when-to-use-the-subjunctive-mood-3079851>



Book and Film Analysis

In Paper 2 of the A Level Spanish exam you will need to give a written response to a question on a literary text and a film or two literary texts. Complete the tasks below during the summer, before you start the course.

1. Choose **one text** and **one film** or **two texts** from the list set in the specification. (Consult with your teachers first.)
2. Read the book/s at least twice and watch the film as many times as you can.
3. Annotate the text as you read. This will help you find important passages easily when you start writing an analysis. Translate words you don't know. Circle, highlight, or note anything that's confusing, important, surprising, or interesting.
4. In the same way, make similar notes as you watch the film. Rely on subtitles at first then watch without them.
5. Write down the main characters' names and a brief description of their personalities or major characteristics (in English and Spanish).
6. Use the organisation chart below to deconstruct the book. Start with chapters then do themes, characters, events, scenes and literary or cinematic devices.



7. Make a timeline of the major events that occur in the book, especially if the chronology is complicated or confusing. Keep multiple timelines if the story jumps back and forth between different plotlines.
8. Complete the ranking and prioritise activities below:
 - Choose the 3 most important chapters/scenes in the book/film. Explain why you have chosen them.
 - Rank the main themes of the novel/film in order of importance. Explain your rationale behind your decisions.
 - Choose the 5 most influential characters in the book/film and give reasons why.
 - Pick out three of the most powerful quotations in the book/scenes in the film which depict the main theme.



Useful websites

Look at these websites. They will be invaluable during your A Level Spanish course. Visit each one and make notes on their usefulness and purpose.

<http://www.languagesresources.co.uk/SpanishA2Topics.html>

<http://www.spanishdict.com/>

<https://www.bbc.com/education/subjects/z4dqxb>

<https://mfl.jimdo.com/resources/spanish/>

<https://www.lightbulblanguages.co.uk/resources-sp-al.htm>

<https://spanish-resources.com/level/advanced>

<https://studyspanish.com/grammar>

http://www.reverso.net/text_translation.aspx?lang=EN

<https://www.linguee.com/>

<http://www.espanish.org.uk/>

<http://www.bbc.co.uk/languages/spanish/tv/>

<https://www.fluentin3months.com/listen-to-spanish/>

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/listeningh/>

Buena suerte !



Commissioned by The PiXL Club Ltd.

This resource is strictly for the use of member schools for as long as they remain members of The PiXL Club. It may not be copied, sold, or transferred to a third party or used by the school after membership ceases. Until such time it may be freely used within the member school.

All opinions and contributions are those of the authors. The contents of this resource are not connected with, or endorsed by, any other company, organisation or institution.

PiXL Club Ltd endeavour to trace and contact copyright owners. If there are any inadvertent omissions or errors in the acknowledgements or usage, this is unintended and PiXL will remedy these on written notification.