

C19 Catch-up Action Plan Rushden Academy 2020 – 2021 version 3

Context

- Rushden Academy is an average-sized secondary school. We joined Tove Learning Trust in May 2018. We moved from an AIB to LGB in September 2020 after the trust recognised the significant improvements made.
- The majority of pupils are of White British heritage, with 10% being EAL pupils speaking 23 different languages.
- The proportion of pupils who are supported by the pupil premium is 28% which is above the national average.
- The proportion of pupils who have special educational needs and/or disabilities is 19%
- The sixth form provision is part of the East Northamptonshire Consortium.

Priorities	Actions, responsibility & deadline	Cost	Impact & next steps
Issue digital tools to our most vulnerable learners. This includes Chrome book and dongles for internet access.	Conduct survey to identify need. Access DFE funded laptops Purchase 11 Chromebooks Purchase additional 15 Chromebooks	£4,000 £4,200 £8200	91 funded Chromebooks received from DFE.
Ensure pupils are IT educated so they know the basics and can access and submit work. Ensure pupils have the basic IT skills to access the resources. Increase virtual learning packages in Google Classroom	JF to create video clips (JF 23 rd Oct) MJ to provide support in IT lessons (MJ 18 th Dec) Subject teachers to support pupils log into classrooms (Subject teachers 15 th Nov) Leaders to check that all pupils are registered in groups (Subject Leads 15 th Nov) Form tutors deliver pupil support lessons so they can access Google Classroom (FTs 18 th Dec) Leaders to continue to place virtual material in Google Classroom	£500	
Increase paper resources to support pupils with exam board material	Increase printing budget so that leaders can print individualised material for revision and practise purposes. (LB 23 rd Oct) Subject leaders to ensure pupils are provided with resources to revise from and practise. (Leaders 18 th Dec) GCSE Revision Material	£2,500 £1,400	Revision guides/books ordered for Sport Science, Childcare, English, PE, MFL, Art, Maths and Science £1391.19

			£1108.81 used on copying for English, Maths, Science and French for pm reading sessions
Raise aspiration and increase positive behaviours	Increase Ethos Team hours to ensure full time coverage to support pupils wellbeing Purchase & embed the use of unifrog to ensure pupils have clear goals to work towards (TB18 th Dec)	£4,500 £3,180	
Embed reading programme	Enhance resources (NL 18 th Dec) Ensure E Platform is purchased and pupil's access and use (NL 23 rd Oct)	£5,000 £1,400	
Baseline test y7 pupils to set targets	Pupils to sit CATs test (PB 23 rd Oct)	£3,000	
Support SEND pupils and support interventions	SEND HLTA to enhance SEND provision (JB) Increase staff hours to provide and support identified interventions and SEND support	£24,000 £1,640	
Total spend		£55,320	
Total available		£55,320	
Difference		£0	