



Welcome to Rushden Academy



Mr B Baines, Principal

It is an absolute privilege and an honour to lead a school as special as Rushden Academy. I am proud to be the Principal of such a dedicated team of staff; a fiercely loyal, hardworking and talented group of students; and a highly supportive community of parents, carers and governors. In May 2018 we joined a highly successful trust, Tove Learning Trust and together we ensure that all pupils at Rushden Academy are provided with outstanding educational experiences that lead to outstanding outcomes. We are constantly striving to fulfil our pledge of delivering outstanding leadership, excellent teaching, exemplary behaviour and great learning.

Examination results have continued to improve year on year with Rushden Academy students achieving well in both their academic and vocational courses. We have strong teaching across all curriculum areas with subject specialists who are highly dedicated to ensuring that all students make the best progress possible. This includes exam markers and some outstanding local

subject leaders that advise other teachers in other schools.

We are proud of the curriculum we offer, not only does it deliver the content students need to excel in today's society, but it also develops their imagination and promotes a culture of curiosity. Performing Arts and PE continue to be strengths of the school, with regular showcase performances both locally and nationally and the coaching of youngsters from local schools.

Students who are successful in joining Team Rushden become part of a truly special culture in which both staff and students unite to uphold the values and expectations that we demand. Students and staff are proud to be a part of Team Rushden and the community it serves and we all remain committed to continually improving all aspects of school life so that students can go on to be successful, regardless of the next steps they choose. Feedback from parents and visitors to the school is overwhelmingly positive and people often comment on how

polite our students are as they open doors and greet them. Students at the school say that bullying is rare and that they know that staff will deal with incidents swiftly and effectively. In fact, we have been awarded a national award for our anti-bullying programme.

We have a highly supportive pastoral system which is underpinned by our core values to ensure that students leave as successful, confident and self-assured individuals with a strong moral compass. We passionately believe that it is our duty to meet the needs of all students and are fortunate to have an Ethos Team based in school who provide a wealth of support to students and their families.

We have a special well-being area and provide extra numeracy and literacy support to ensure that learning needs are addressed swiftly so that students have every chance to be successful.

Good communication is highly important as we believe that building close links with families is crucial. To aid this we use an electronic system called Go4Schools so that parents can track attendance, progress and homework throughout the year. Every week we email a parent bulletin; reading through these you soon get a strong sense of our values and purpose. We frequently post information on Facebook, Twitter and Instagram and our website is regularly reviewed and updated.

We never underestimate the power of our parents and have a successful Parent, Teacher, Friends Association (PTFA) and very much welcome newcomers.

Finally, I hope the open evening visit and opportunities to meet and talk with staff and pupils will help you and your family make this very important decision.

Read more from the Principal at www.rushden-academy.net



Aspire, Explore and Succeed

Purpose, Vision and Values



Rushden Academy is part of the Tove Learning Trust, established in Northampton in 2018.

Our vision

Our vision is simple: To ensure that all students in our academies are provided with inspiring educational experiences that lead to outstanding outcomes. This includes all aspects of school life with students achieving to the very best of their ability. We want all students to aspire to being participative citizens in our society who contribute positively to it.

Our aim

To build and embed a culture based on respect for each other, develop resilience to meet new challenges and opportunities and provide encouragement to allow our academies to take responsibility for their actions and their learning.

Our purpose

The Board of Trustees exists to drive the vision of generating a high expectation culture where all staff and students are valued and equipped to meet the challenges associated with high quality teaching and learning. Colleagues are committed to ensuring that all academies strive to meet our aim of providing inspiring provision leading to outstanding outcomes.

Our values

The board is focused on what's best for each academy and the students within the trust. We seek to drive improvements in standards by challenging in a constructive manner, asking probing questions and seeing the strategic picture. We understand our roles and responsibilities and are prepared to consider dynamic and innovative ideas. We share a passion about adopting an entrepreneurial stance to make the most of opportunities that are outside of academies normal day to day practices.

"This is probably the hardest working, most supportive team I've worked in, from day one, everyone makes you feel so welcome. Staff, no matter what they do, are happy to help and we are a true team - Team Rushden."

Staff Voice



"Behaviour in lessons is good, students want to learn, and the commitment of the staff is impressive, providing the best opportunities for our students."

Head of Sixth Form



Curriculum: English

In English we strive to build resilience and determination whilst developing students' abilities in reading, writing and speaking and listening.

Throughout the 5 years of their English experience, students will be exposed to a wide range of literary and non-fiction texts, not only to enrich students' understanding and appreciation of our literary heritage, but to also encourage a passion for reading. As well as this, we will endeavour to nurture and expand students' skills in analysing, evaluating and exploring texts.

"My teacher has made me aim for the best of my ability. They always make the class laugh but still manages to get us to work hard. I never thought I would get to where I am with English so, for that I would like to say a big thank you."

Student Voice

English as an Additional Language

We are proud to say we now have over seventy students whose first language is not English, bringing twenty four different nationalities and cultures to the school.

Our EAL co-ordinator's aim is to support the students both pastorally and academically. In a dedicated EAL classroom, students who need more intensive support will have 1:1 sessions or small group sessions where they will continue to access the curriculum but in more depth and with more guidance. They mix as a cohort, in a safe environment where they know they can make progress. We also provide in lesson support for those who need it.

Our ultimate aim is to develop their English skills so that they can successfully sit their GCSE exams and prepare them for their next step in education. We are also able to offer GCSE exams in their native language and have many who have taken Polish, Greek and Italian to name a few.

Curriculum: Maths

In Maths, we give pupils the opportunity to challenge themselves and develop previous knowledge in all aspects of maths: number, algebra, measure, and data. Through the 5 years of maths, pupils will develop skills which enable them to build on these foundations to progress through their GCSE journey to not only achieve their maths qualification but also a passion for maths.

Students will be expected to complete calculations and use the skills learnt to complete problem solving questions, they will also have the opportunity to practice basic maths skills and develop new skills.



"Lillie is really kind and helps me when I am stuck. She helps me a lot and we help each other, I really appreciate her."

Student to student

Curriculum: Science

The science department, through the good teaching of an ambitious curriculum, excellent planning, differentiation and feedback, intend that students at Rushden Academy will:

1. Get hands on practical experience that will develop key skills such as teamwork, problem solving and an awareness of risk and prevention.
2. Through being set practical challenges and allowing students to learn through doing, they will develop a sense of curiosity, and the bravery to ask why and not accept what is presented on TV and social media at face value.

3. Students will be expected to use data, practical skills and computer skills to research, evaluate and respond to the technological and ecological problems facing future generations.
4. Students will be given opportunities to link their knowledge to the various disciplines in science and other subjects in cross curricular learning.
5. Opportunities to see how science is used in the "real world" will be offered through STEM links, trips and visits, as well as in lesson content and contexts to raise aspirations.

"My teacher always has a solution and tells me I can do it and that gives me confidence to do it. If I don't know what to do they always give me a variety of ideas. I would like to thank you for everything you have done to help me."

Student Voice

Curriculum: Performing Arts

At Rushden Academy we pride ourselves on delivering high quality Performing Arts provision both in and out of the classroom. We believe Performing Arts plays a significant and exciting role in the educational experience of our students, and as such we strive to offer a provision and opportunities that stimulate and inspire our young people.

Rushden Academy has an exciting Performing Arts program with Dance, Drama & Music embedded within the Key Stage 3 curriculum. All three subjects are then offered at Key stage 4 & 5 alongside other overarching subjects such as a specific Performing Arts qualification.

As a department we aspire to provide students with an opportunity to develop their skills and passion and foster a culture for appreciation of the Arts through a range of experiences and opportunities. From a curriculum designed to engage and excite, offering workshops delivered by industry professionals, regular trips to West End productions, opportunities to perform in venues around the county and producing work for the local community, to an extensive programme of Extracurricular events, Rushden Academy Performing Arts aims to create a culture of learning through the arts that encourages inclusion, promotes creativity, supports progression and develops crucial life skills.



Curriculum:

Creative Arts

Our team of four dedicated Art, design and photography teachers and a technician deliver a curriculum which covers the whole range of artistic activity from painting and drawing to printmaking and digital photography.

We have a purpose-built photography studio and 2 sixth form studios for art and photography alongside a dedicated computer room and professional quality vinyl printing facilities.

We want to inspire and build creativity within our students to give them the skills and knowledge to develop a passion and understanding of art, craft and

design. To foster independence and confidence in the subject to allow students to enjoy expressing their ideas by exploring all media within all art and design.

Within the Creative Arts Faculty we aim to foster pupil's creativity through a structured programme of activities through the genres of graphic design, art and photography. Pupils are taught to observe, represent and record the world around them in detail.

Work is developed from observation, experience and imagination.

We encourage pupils to think about and record both visual and tactile elements such as colour, pattern, texture, line, tone, shape, form and space.

We teach pupils to explore the qualities of different materials and processes whilst also allowing them to experiment with combinations for effect. This includes projects in both two and three dimensional forms of varying different scales.



Curriculum:

PE

At Rushden Academy, we recognise the importance of PE and the role it has to play in promoting long term, healthy lifestyles and making a positive impact on physical, mental and social health. The intent of our PE curriculum is to provide all students with high quality PE and sport provision.

Our curriculum focuses on six key strands of Physical Education and form the basis of our teaching in both Key Stage 3 and 4:

Physical ME
Social ME
Leadership ME
Healthy ME
Theory ME
Coaching ME

Each strand represents a different area of the Physical Education as we understand and appreciate the differing skills and qualities required in the world of health and physical activity.

It is our vision for every student to succeed and achieve their potential as well as to lead physically active lifestyles beyond their years at secondary school. We strive to inspire our students through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our students of Rushden Academy to appreciate the benefits of a healthy active lifestyle. Through our teaching of PE we will instil our TEAM RUSHDEN values and transferable life skills, such as resilience and mutual respect, as well as providing them with opportunities to take part in competitive sport through our extensive extra-curricular programme.

Our extra-curricular programme is open to all our students to attend on a competitive and social basis, which is run throughout the academic year and for those wishing to play competitively have further opportunities to represent the school locally, regionally and nationally in various sporting activities.

Curriculum:

Child Development

BTEC TECH AWARD - Child Development

The Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning.

The Tech award is split into 3 different components:

Component 1 - Children's Growth and Development

Component 2 - Learning Through Play

Component 3 - Supporting Children to Play Learn and Develop

In a practical learning environment, learners will have the opportunity to develop knowledge and technical skills in the following areas:

- The characteristics of children's development from birth up to five years

- Factors that affect growth and development
- The importance of play
- How play promotes children's learning and development
- Reasons why children may need support
- Child-friendly environments to support play, learning and development in children
- Supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children's play, learning and development.

Component One and Two are both assessed Internally through the completion of set tasks which is then externally moderated. Component Three is assessed through a written examination that is externally marked by the exam board (Pearson).

"Cerys always makes me smile every day and she is very kind."
Student to Student Voice

Curriculum:

Humanities

RE

Rushden Academy's Religious Education curriculum is academically challenging and personally inspiring; it is designed to equip pupils with the knowledge, skills and awareness for life in twenty first century Britain and to develop their religious literacy.

An understanding of religion in the local context will develop pupils' sense of belonging and community, whilst also nurturing a respect for diversity which will prepare them for our modern, multicultural society.

Geography

Geography enables students to understand the local, national and global context surrounding their day-to-day lives and to gain an appreciation for both the science behind our ever-changing planet, as well as the decisions that we as humans make.

We aim to develop geographers that are both well informed and responsible world citizens.

Students will work hard to think critically about the world around them and to fully comprehend their roles in the future of our planet.

History

The study of history enables students to gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history and between short- and long-term timescales.

We aim to develop historians that are both well informed and responsible world citizens, challenging their problem-solving skills to achieve success.

Curriculum: Languages

Modern Foreign Languages

In MFL, our ambition is to provide students with a broad languages curriculum. All learning is focused on the ability to understand and communicate and we aim to provide the skills to enable students to do that.

We also encourage all our language learners to explore the culture of **French** and **German** speaking people and to develop an understanding of what life is like in those countries.

Ultimately, we hope to build the foundations for further study and develop competent communicators and international thinkers for a Global World.

"I love working at Rushden Academy. The school feels like a small community with everyone looking out for each other and supporting each other in what we do. We have high expectations and clear goals, we work hard and have a positive outlook. The pupils at Rushden are diverse and are all unique, which makes every day different and a pleasure to come to work. The school has come a long way in a short space of time and I am so excited to be part of its amazing journey."

Staff Voice



Curriculum: ICT



In years 7, 8 and 9 students have the opportunity to develop their ICT skills using a variety of applications, they will learn how to create computer programs, how computers work and how to stay safe online.

Students will learn skills that are used by professionals on a day-to-day basis, such as project planning, designing and creating user interfaces and keeping data secure. They will also learn about virtual workplaces, cyber security and legal and ethical issues, with the opportunity to apply these in realistic scenarios.

Curriculum: Business

Students will be prepared for an enterprising future by studying and practising the knowledge, behaviours and skills related to researching, planning for, pitching and reviewing an enterprise. Students will be able to develop their technical skills – such as market research, planning, promotion and finance – using realistic work scenarios, and personal skills – such as monitoring own performance, time management and problem solving – through a practical and skills-based approach to learning and assessment.

"I would like to thank this teacher because he is really kind to everyone in the class, he always greets everyone in my class with a good morning or afternoon. Every time I see their name on my timetable I am really happy because every lesson is a good one with them."

Student Voice

Something for everyone

Extra-curricular activities

We aim to provide many and varied opportunities so that every boy and girl at Rushden Academy aspires and is able to realise new interests and achieve great things! We have an extensive lunchtime and after school extra-curricular programme ranging from debates to lively sporting activities. Every day the library is buzzing with pupils, there are opportunities to play board games, join in with quizzes and if preferred to have quiet time in the book club.

Every subject offers something to do, there is absolutely no way you can be bored at Rushden Academy as there is something for everyone, and if you think of something that we may have missed we will endeavour to get that going too. Competitive team sport is popular with regular fixtures against local schools. We have athletics, badminton, football, netball, rounders and rugby school teams.



"Great faculty team, supportive and fun to work with, I will never tire of the subject and there's never a dull moment - seen a lot of students (and staff) pass through this school over my long years here and I feel privileged to have shared part of their life's journey with them"
Staff Voice

Drama thrives in our strong performing arts department. Students have opportunities to take part in workshops and whole-school productions.

The academy has taken part in The National Theatre Connections 500 project and regularly has students selected for the National Youth Theatre.

Music is a popular after-school activity with an orchestra and jazz band, this year we are determined to set up a school choir too. Peripatetic music teachers visit to give private

instrumental lessons too. Our art department fosters talent both in and out of lesson time, our most recent addition is photography and that is already proving to be a big success.

Over the last 3 years we have hosted a large careers and enterprise event in order to inform our youngsters about potential careers and learn more about the world of work.



Pupils are also encouraged to participate in the Duke of Edinburgh Award scheme.



Personal Development

Personal Development aims to prepare you for the wider world outside school. This includes life skills such as Swimming and First Aid as well as careers focused skills such as Teamwork, Leadership, Budgeting and Target Setting. Personal Development can also include learning about Health, Wellbeing and Relationships as well as community values and citizenship.

Mental Health & Wellbeing Anti-bullying Charter

Mental health and wellbeing is really important to us. We aim to support all students both academically and with their emotional health, through any challenges.

We have great facilities including our "Hub provision". We strive for a calm environment which holistically helps the students. The team works closely with the students, guiding them to improve their problem solving skills, providing them with coping strategies and equipping them with skills to use in times of challenge and difficulties.

If students require additional support via external agencies, our team is trained to seek the appropriate service. We are able to guide students through this process.

Here at Rushden Academy we work in partnership with pupils and parents in all matters related to bullying concerns. Our work ranges from educating our pupils to training our staff in recognising, responding and reporting bullying.

This work together with the stepped approach we take when bullying occurs has been credited by the Anti-Bullying Alliance. All our pupils sign up to our Anti-Bullying Charter and our pupils are confident that whenever bullying is reported to us, we will respond quickly and do all we can to put a stop to it.

Think for the future

Behaviour and resilience mentoring programme

At Rushden Academy we recognise that some young people need that bit of extra personal support to help and encourage them achieve their goals.

We work with a range of pupils either on a one to one basis or within a group or workshop setting. Our aim is to help and support pupils to succeed and flourish at Rushden Academy and make the most of every opportunity they are given.

Tackling Challenging Behaviour

- Controlling Emotions
- Outburst Control
- Actions Have Consequences
- Appropriate Emotion Release
- Respect
- De- escalation
- Improving Concentration

Creating a positive mind set

- Building resilience
- Raising self – esteem
- Healthy Relationships
- Positive Thinking
- Grit & determination
- Effective Communication
- Empathy Building

Raising Aspirations

- Goal Setting
- Motivation & Willpower
- Positive Social Media Use
- Tackling Social Barriers
- Values, Culture & Beliefs
- Achieving Your Dreams
- Leadership & Teamwork



"I love working at Rushden Academy for many reasons. The first, is that I love the diversity of both pupils and staff. There are so many different characters at Rushden, which brings such a beautiful mix for our students to explore! Our students and staff are not only diverse, they are pivotal in the successful progression of the next generation."
Staff Voice

Ethos Team

Our vision is to support the emotional, relational and spiritual needs of students and their families. We do this through a tailored programme which covers everything from individual mentoring to focused group intervention, parent skills classes to family coffee mornings, themed workshops to skills lessons, and a whole range of other activities in between. This programme is underpinned by our aims to enable young people to develop character & values, build healthy relationships and understand Christian perspectives. We love to support the families and students of Rushden Academy, and believe that everyone has unique potential. We look forward to meeting you!

Cultural Capital

Here at Rushden Academy we want all our pupils to acquire the essential knowledge that children need to be educated citizens. This acquisition of knowledge can take many forms from listening and appreciating classical music, playing ukuleles, trips to the theatre and performing in our spectacular shows to travelling half-way around the world to Uganda. Our pupils are given opportunities to be subject ambassadors and pupil leaders and play an active role in shaping the Academy. The personal development of our pupils is crucial and our Learning For Life Experiences provide enhanced opportunities for them to gain a wider and deeper understanding of the world and society around them. For us it is about the journey where each of our students can **Aspire**, **Explore** and **Achieve**.

Trips / Rewards

We reward students in a number of ways. Firstly, on a day to day basis students can be rewarded in lessons by the rewarding of an achievement point. These are then totalled up at the end of every half term and students are rewarded in our year group Rewards Assemblies with certificates and vouchers! Students with good behaviour and attendance across the year also then get invited to join us on our annual rewards trips at the end of the year. Students are involved in deciding where we visit and in previous years we have visited theme parks, zoos, aquariums, outdoor adventure venues and paint-balling trips! We also host an annual Rewards Evening where students and their families are invited to celebrate their successes together.

SMSC

SMSC stands for Spiritual, Moral, Cultural and Social development. We build on students' academic learning by covering these areas in normal lessons as well as during bespoke Personal Development and PSHE lessons. We also explore these aspects of our learning during a number of extra-curricular events and activities in school such as Learning For Life Experiences, Remembrance Day Service, Duke of Edinburgh use of our Student Leadership Team and other various trips.



Rushden Readers

The Academy has committed to a devoted reading time during the school day. Staff and students, come together in their reading groups to enjoy and share the reading of their class book. This is based on successful educational research into challenging students to read and finish two novels in 12 weeks. The intent for this is to progress independent reading

by encouraging pace and fluency to improve understanding, and vocabulary.

This is a positive and engaging intervention that everyone takes part in. Students are encouraged to read as they realise the focus is to connect with the story and that they have the opportunity to finish a book. The books chosen are diverse, add cultural capital and breadth within a wider curriculum.

Uniform

At Rushden Academy we are very proud of our uniform and we ask students to be responsible for wearing it correctly every day. Below are the details of the Rushden Academy uniform, all of which is available from our supplier.

Boys uniform –

- Black blazer
- School tie
- Black school trousers
- White collared shirt
- Formal black shoes
- Black v neck jumper (optional)

Girl's uniform –

- Black blazer
- School tie
- Black school trousers
- Grey and black chequered skirt (available from school supplier)
- White collared shirt
- Formal black shoes
- Black v neck jumper (optional)



Canteen

We have a fantastic catering team at Rushden Academy, who pride themselves on providing nutritious food throughout the day for our students. We operate a cashless catering system, which involves parents making online payments and students using their thumbprint to pay for transactions.

Meal Options:

Breakfast – we offer a selection of pastries, toast, cereal, fruit, fruit juice and hot chocolate.

Morning Break – There are a selection of snacks available daily. There are chicken wings, pizza slices, bagels, bacon rolls, beans on toast, potato waffles and much more. Our selection varies throughout the week.

Main Meals - There is a daily fixed price menu with a vegetarian option. The three weekly cycle is displayed in the canteen and on the academy website. The daily meal is available as a meal deal with a dessert or a drink, or may be purchased just as a

meal. We also provide a selection of sandwiches, baguettes, salad pots, hand held snack items along with hot pasta and sauce as well as jacket potatoes.

Homemade cakes & desserts – A different selection available daily. These range from a traditional hot dessert with custard to fruit pots and cheesecakes.

Drinks – We provide a healthy selection of drinks, we also have a slush drinks machine with four flavours. All drinks are school compliant and the fruit infused hydration station is available daily as a complimentary service.



Sixth Form

When a student joins Rushden Academy we make a seven year commitment that he/she is provided with a superb education equipping them to continue studying at university or have a good career apprenticeship.

Here at Rushden Academy we are very proud of our Sixth Form. We aim high for all our students to ensure our preparation for their futures is first class and our students achieve excellent results year after year. As part of the long standing collaboration as part of East Northamptonshire College we are developing models

of excellence for all our young people. We offer a wide range of courses and subjects to cater for all student's needs and chosen pathways from Hair and Beauty to Further Maths. We publish a separate Sixth Form prospectus in which students may view the options available to them as they plan their next steps in Year 11 (available via our website).

They are guided by our Sixth Form team and every student is offered the opportunity to meet with the Head of Sixth to help them make the right personal choices.

Joe Brady - Comedy Writing and Performance at Salford University. Part of the SalFUNNI comedy group performing at the Edinburgh Fringe Festival.
"I don't know where I'd be today without the support of the 6th form staff."

Each year an ever-growing number of students go on to higher education when they leave Rushden Academy, with more applying for university and an increase in applications to Russell Group universities. In the past few years students have gone to the Universities of Birmingham, Cambridge, Cardiff, Durham, Manchester and Nottingham.

Students are encouraged to start thinking early in their school careers about their future direction. They have timetabled periods on development and career-related matters, work experience opportunities, the UCAS process, university visits and practice interviews and talks by many different industry specialists.

Year 12 students are expected to complete the Extended Project Qualification, a mini dissertation researched and written on a subject of their own choice, or through the General Studies syllabus expand and develop their thinking skills as part of their preparation for further education.

All students also complete an additional enrichment programme which involves voluntary work in the community, supporting younger students in the academy as well as building essential knowledge and skill sets to make them readily employable. We also offer a wide range of careers guidance and enrichment activities including motivational speakers from universities, business and industry, as well as numerous field trips, theatre visits and even the opportunity to attend a youth conference in Uganda.



"I like the independence that the 6th Form gives you and it's so different to Year 11. The staff care about you and your grades."
Imogen



"I love the 6th Form! It's a relaxing environment and even with a heavy workload you can concentrate and focus so much more."
Abbie

Admissions

Moving from primary to secondary school is an exciting and significant event. Rushden Academy recognises this as an important milestone and aims to make the transition as smooth and problem free as possible with a mix of open days and evenings, tours, visits to primary schools, induction days and information evenings.

For parents and children in Years 5 and 6 key dates are in September/October when we hold our open evening for prospective parents and Year 5 and 6 students.

Where to apply

Applications within the normal admissions round for entry into Year 7 are made through the co-ordinated admissions system of the Local Authority in which a family lives.

www.northnorthants.gov.uk/admissions

Deadline for applications

The end of October is the deadline for applications for places at Rushden Academy for Year 7 the following September.

Applications are possible after this date but they will be treated as late admissions under the Local Authority's agreed procedures.

Pupils are admitted without reference to ability, aptitude or culture.

"My children are thriving at Rushden Academy and I couldn't be happier with my choice of school for them. The support and dedication of the staff is helping them to be the best they can be."

Parent



"Rushden is a place where I enjoy learning. English lessons are my favourite - I love exploring how creative writers develop characters who produce an emotional response in the reader."

Student

For more information on Rushden Academy visit www.rushden-academy.net, email us at info@rushden-academy.net or call 01933 350391.

"My children are achieving academically and personally thanks to the support and dedication of the staff at Rushden Academy."

Parent



Team Rushden

Team Rushden means:

- 🏆 Outstanding Leadership
- 🏆 Excellent Teaching
- 🏆 Exemplary Behaviour
- 🏆 Focussed Support
- 🏆 Great Learning

Team Rushden demands:

- 🏆 Smart
- 🏆 Respectful
- 🏆 Hard-working and resilient
- 🏆 Team players



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#TeamRushden