

“THE SIXTH”

“THIS WEEK...
*‘David
Hyner*”

20th – 24th November 2023

YEAR 12

NOTTINGHAM TRENT CAMPUS VISIT

There are still spaces available for this visit on 7th December, please see Mrs Knox in the office for a letter if you would like to go.

YEAR 12 & 13

UoN Creative Expo

FRIDAY 24TH NOVEMBER

If you are a creative, DT or expressive arts student, then you have been invited on this visit. Please make sure you return your permissions by Wednesday 22nd. It is free to attend and you will be back in school by 3pm.

YEAR 12 & 13

PROGRESS 1 & ATL 2

Progress reports will be shared this week via email to parents and carers.

YEAR 13



DEADLINE: 14th December

We have now had 12 applications sent and many offers received. Please make sure you are talking to your tutor about your references and personal statements

**LANYARDS MUST BE WORN AT ALL
TIMES by ALL 6TH FORM STUDENTS**

You will be stopped and questioned if you are not wearing it. There is a £5 charge for lost lanyards and ID cards

Reporting Absence

If your child is absent then please email Mrs Knox. Students are responsible for contacting their teachers to get the missed work

Mrs Owen

Assistant Principal & Director of 6th Form

a.owen@rushden-academy.net

WHATS ON THIS WEEK

CALENDAR

DAY	YEAR 12	YEAR 13	OTHER EVENTS
MONDAY	MOOC Mondays	Send UCAS applications (see Mrs Owen) when you have your reference completed	Reading buddy & subject Guru continues
TUESDAY			
WEDNESDAY	MOOC Wednesday's IT rooms for form time		
THURSDAY	PSHE 9 – 11am UoN survey David Hyner	PSHE 9 – 11am UoN survey David Hyner	12 & 13 PROGRESS DATA shared
FRIDAY	UoN CREATIVE EXPO 9.30am – 3pm	UoN CREATIVE EXPO 9.30am – 3pm	

REMINDERS

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UNIFROG - CAREERS

Each week we will be highlighting careers via the Unifrog platform.

This week we will be looking at the '**CONSTRUCTION & ARCHITECTURE**' pathways and careers. Unifrog details day to day duties, typical working hours and environments, skills and entry requirements, career progression and typical salaries. Within each link there are different pathways for you to explore and many different vocations that you may not have considered.

Please click this link to find out about the different career paths available, then click 'read the profile' to find out more:

<https://www.unifrog.org/student/careers/construction-property-and-architecture>

ACCESS ALL THE TOOLS BELOW

Exploring pathways

Interests profile

✕ Quiz not taken

Start >

Personality profile

✕ Quiz not taken

Start >

Careers library

✕ Careers favourited

Go to tool >

Subjects library

✕ Subjects favourited

Go to tool >

Know-how library

✕ Guides favourited

Go to tool >

MOOC

You have 1 shortlist

Start >

Webinars

Hear directly from the experts

Go to tool >

Read, Watch, Listen

✕ Profiles favourited

Start >

NEWS

Follow us on Instagram

'rushdenacademy6thform'



GLOVERS KITCHEN

Last week year 13MR learnt basic cooking skills in preparation for University life and beyond. All of students produced both lentil curry and cupcakes.

Each form will get their turn to take part in this the throughout the year

Recipes can be found here:

https://www.bbc.co.uk/food/recipes/lentilcurry_83629

<https://www.bbcgoodfood.com/recipes/cupcakes>



FUTURES

OPPORTUNITIES

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SPECIAL OPPORTUNITIES

What's the point of this Special opportunities tool? Find stuff that'll help you get in to your next step after school or college, and get paid for it too.

1. Scholarships

One-off scholarships mean you get the money all in one go.

Renewable scholarships and bursaries mean you get some money every year of your degree - you might have to reapply, or it might be automatic.

2. Activities

Summer schools and residentials give you a taste of university life and study before you start.

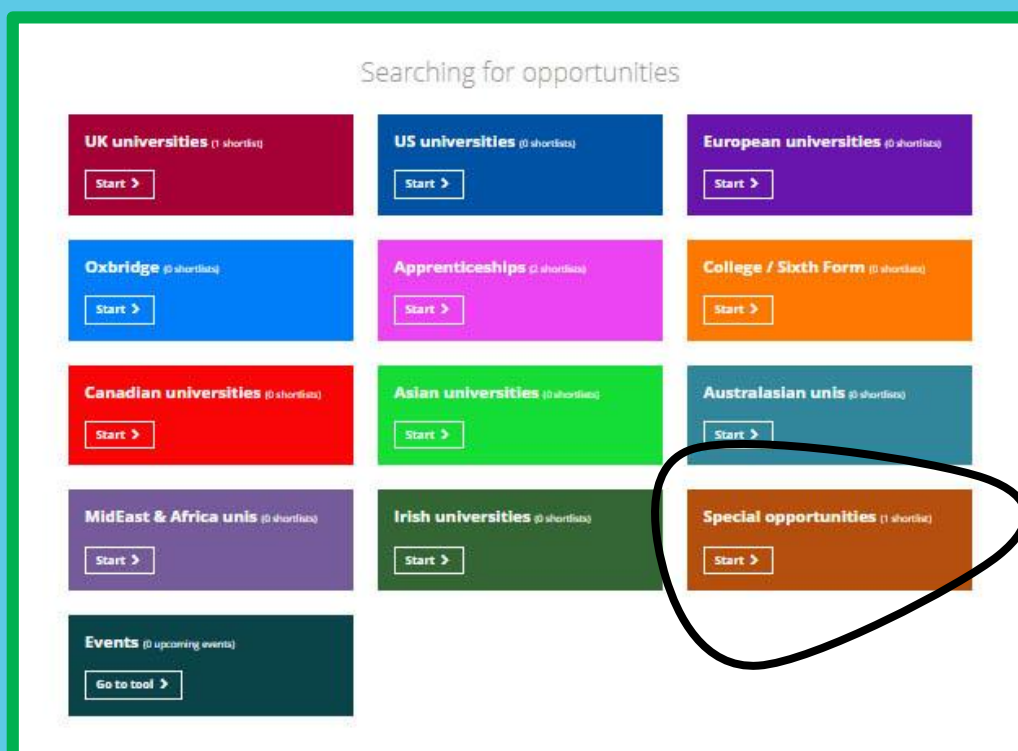
Mentoring and advice sessions help with your application.

You can write about the competitions you enter in any of your applications to show you put time into your studies outside of the classroom. Plus, if you win, you'll get a prize which is often money!

Contextual offers are those where universities lower their entry requirements for students who have met certain criteria.

Gap years give you a break to experience different activities before you decide on or start your next step.

Virtual work experience gives you some real-life experience of work, without going anywhere.



Scroll down to 'searching for opportunities', then 'Special opportunities'.

REMINDERS

ATL DESCRIPTORS – this is the criteria used by your teachers to report your attitude to learning. You will receive a statement for each one.

	QUALITY OF WORK IN LESSONS	ORGANISATION	QUALITY OF WORK OUTSIDE LESSONS	ATTITUDE TO LEARNING
1. INDEPENDENT LEARNER	<p>Completes all tasks, meeting, or exceeding their target grade.</p> <p>Shows independent study skills.</p> <p>Makes insightful contributions to class discussions.</p> <p>Consistently focused in lessons.</p>	<p>Meets all deadlines.</p> <p>Brings all equipment.</p> <p>Student file is well organised.</p>	<p>Completes all tasks, meeting, or exceeding target.</p> <p>Evidence of independent learning above and beyond what is set by the teacher.</p>	<p>A highly motivated student who takes full responsibility for their learning.</p> <p>Supports others in their learning.</p>
2. COMPLIANT LEARNER	<p>Completes all tasks, generally meeting their target grade.</p> <p>Shows some independent study skills.</p> <p>Can make effective contributions to class discussions.</p> <p>Generally focused in lessons.</p>	<p>One deadline missed in a reporting cycle.</p> <p>Generally, brings all equipment.</p> <p>Student file is organised.</p>	<p>Generally, meets their target grade.</p> <p>Demonstrates some independent learning.</p>	<p>A hard-working student, who conscientiously completes work.</p>
3. PASSIVE LEARNER	<p>Completes most tasks but may be to a basic standard and/or not meeting their target.</p> <p>Little evidence of independent study skills.</p> <p>Contributions to class discussions may need improving.</p> <p>Focus in lessons needs improving.</p>	<p>Two or more deadlines missed.</p> <p>May forget equipment.</p> <p>File needs organising.</p>	<p>Tasks may be completed to a basic standard and/or not meeting their target grade.</p> <p>Little evidence of independent learning.</p>	<p>A student with the potential to achieve more but whose lack of commitment and work ethic is hindering their progress.</p>
4. RELUCTANT LEARNER	<p>Rarely completes tasks to the best of their ability, and working below their target grade.</p> <p>No evidence of independent study skills.</p> <p>Contributions to class may be ineffective.</p> <p>Rarely focuses on tasks.</p>	<p>Rarely meets deadlines.</p> <p>Rarely brings equipment.</p> <p>No evidence that work is organised.</p>	<p>Fails to consistently complete work and it is well below their target grade.</p> <p>No evidence of independent learning.</p>	<p>A student who demonstrates little motivation to learn to improve.</p> <p>A minimal commitment to any work.</p>

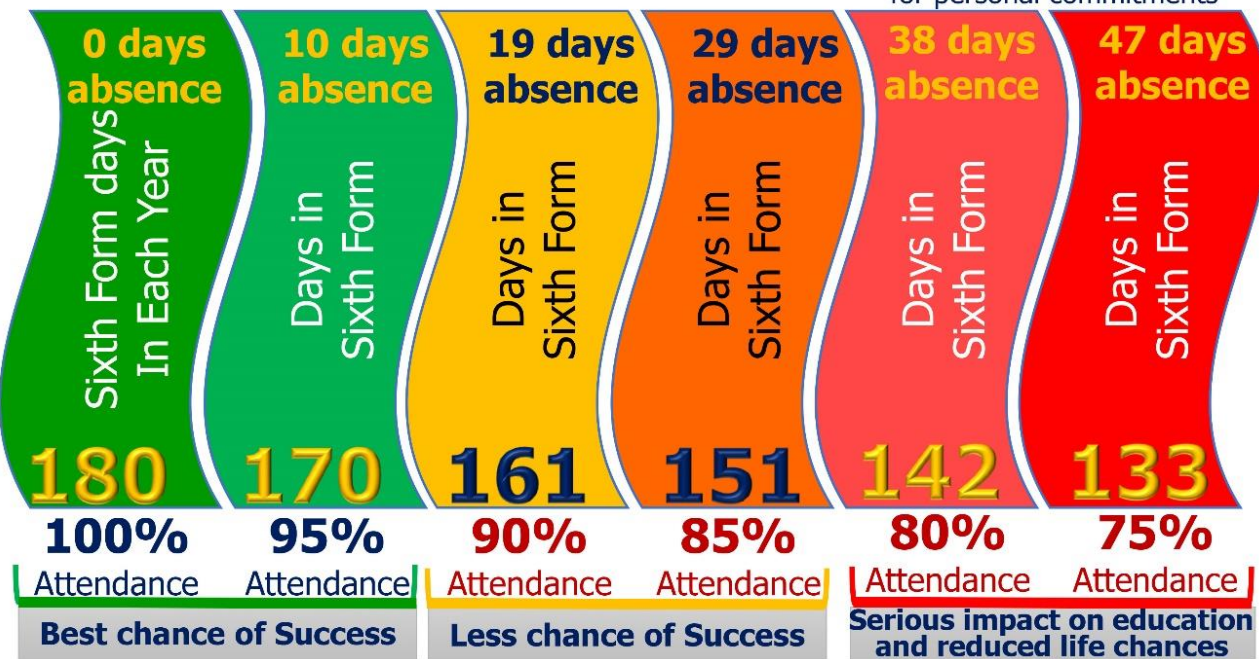
Attendance contracts are now in place for those who have less than 90% attendance. This is the first phase and will be monitored for 8 school weeks.

If your child is in receipt of Bursary, then this will be suspended until attendance improves as explained in the Bursary policy.

Attendance and Punctuality Counts



185 non-term days
for personal commitments



95% attendance means 10 days absence and 50 lessons lost where there are 5 lessons a day

90% attendance or less can reduce your chances of good outcomes by half

Medical Appointments When possible book them outside of Sixth Form hours.

Illness Unless it's serious, come into Sixth Form, it's best to come in and try then decide you need to go home.

Family Holidays You have 175 days a year where you're not in Sixth Form. A one-week holiday in term time means that the highest attendance you can get is 97%



Average learning hours per day is **5 hours**.

If you are 15 minutes late each day you will have missed **2 full weeks** of Sixth form in one year!