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<p>Year 7</p> <p>Theme 1 Meine Familie und ich</p> <p><u>Unit 1:</u> Introduction</p> <p><u>Unit 2:</u> Self, family & pets</p> <p><u>Unit 3:</u> Describing self and family</p> <p><u>Unit 4:</u></p>	<p>2 per week</p>	<p>Vocabulary for:</p> <ul style="list-style-type: none"> ● Classroom instructions ● Greetings & introductions ● Days of the week, months of the year ● Numbers - 100 ● Age & Birthday <ul style="list-style-type: none"> ● Family members/people ● Animals ● Colour ● Age (other people & pets) <ul style="list-style-type: none"> ● Adjectives of character; ● Adjectives for physical descriptions; 	<p>Grammar:</p> <ul style="list-style-type: none"> ● Phonics - using numbers ● Listening ● Speaking ● man muss (modal verbs) <ul style="list-style-type: none"> ● Articles (gender); ● possessives; ● negatives (kein); ● haben & sein ● subject pronouns <ul style="list-style-type: none"> ● adjectives ● haben & sein ● modal verbs ● negatives (nicht) ● intensifiers & adverbs 	<p>PR1 - NEA (interaction), reading & translation</p> <p>PR2 - TBC</p>	<p>Bold = all year groups</p> <p>Social: Meeting peers/teacher, introducing oneself, understanding and adhering to classroom rules and expectations, respecting the opinions and contributions of others to maintain an open and respectful learning environment.</p> <p>Cultural: exploring the history/geography of the German speaking world</p> <p>Social/Emotional: discussing relationships with family members</p> <p>September - European Day of Languages</p> <p>December - St Niklaus Day</p>
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<p>Describing friends/ friendships</p> <p><u>Unit 5:</u> Where you live/ come from</p> <p><u>Unit 6:</u> Cultural - In my Shoes - life in Germany</p>		<ul style="list-style-type: none"> • Friendships (Freund, Freundin); • Adjectives of character, description, age <ul style="list-style-type: none"> • wohnen/ kommen aus • Reasons • Opinions <ul style="list-style-type: none"> • In my Shoes - videos showing life in different parts of Germany • The German Bundesländer 	<ul style="list-style-type: none"> • 3rd person singular/plural of the verb (sein/ haben) • modal verbs (können, would like to be/ used to be) • adjectives • possessives <ul style="list-style-type: none"> • Regular 'en' verbs • Negatives <ul style="list-style-type: none"> • haben • sein • Regular en verbs • Negatives • Opinions & reasons • Research & study 	<p>PR 3 - all skills</p>	<p>Communication skills - oracy, expressing opinions, aural skills, reading & interpreting texts.</p> <p>Lunchtime club for language films, games & activities.</p>
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