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<p><b>Year 8</b></p> <p><b>Theme 2</b> <b>Meine Freizeit</b> <b>Meine Schule</b></p> <p><u>Unit 1</u> Sport &amp; leisure</p> <p><u>Unit 2</u> Phone &amp; internet activities</p> <p><u>Unit 3:</u> Music, TV, Film &amp; Literature</p>	<p>2 per week</p>	<p><b>Vocabulary for:</b></p> <ul style="list-style-type: none"> <li>• Likes and dislikes</li> <li>• Opinion phrases</li> <li>• Expressions of frequency</li> <li>• Sports and leisure interests</li> </ul> <p>• Activities on phones &amp; internet</p> <ul style="list-style-type: none"> <li>• Types of music</li> <li>• Genres of film &amp; books</li> <li>• TV programmes</li> <li>• Opinions &amp; reasons</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• mögen + noun &amp; gern + verb</li> <li>• Intensifiers &amp; adverbs</li> <li>• denn &amp; reasons</li> <li>• Conjugation: regular -en verbs</li> </ul> <ul style="list-style-type: none"> <li>• mögen + noun &amp; gern + verb</li> <li>• Intensifiers &amp; adverbs</li> <li>• denn &amp; reasons</li> <li>• Conjugation: regular -en verbs</li> </ul> <ul style="list-style-type: none"> <li>• mögen + noun &amp; gern + verb</li> <li>• Intensifiers &amp; adverbs</li> <li>• denn &amp; reasons</li> </ul>	<p>PR1 - NEA (interaction), reading &amp; translation</p> <p>PR2 - TBC</p>	<p>Moral: healthy living and exercise;</p> <p>Social: team games/sports</p> <p>Social/Moral: pupils will consider different rules and regulating systems in different schools and give their thoughts on which they prefer/which they</p>
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<p>Unit 4: School subjects, rules &amp; uniform</p> <p>Unit 5: Hopes for the future</p> <p>Unit 6: Schools project</p>		<ul style="list-style-type: none"> <li>• School subjects and preferences</li> <li>• School uniform</li> <li>• School rules</li> <li>• Times of day &amp; school timetable</li> <li>• Describing school</li> <li>• Comparing school systems</li> </ul> <ul style="list-style-type: none"> <li>• Jobs &amp; careers</li> <li>• Expressing hopes &amp; wishes</li> <li>• Opinions &amp; reasons</li> </ul> <p>Comparing German &amp; English schools</p>	<ul style="list-style-type: none"> <li>• Conjugation: regular -en verbs</li> <li>• Irregular verbs : sehen, lesen</li> <li>• Time phrases &amp; word order</li> <li>• Future time phrases and present tense</li> </ul> <ul style="list-style-type: none"> <li>• weil - word order</li> <li>• time expressions &amp; word order (recap)</li> <li>• modal verbs (recap)</li> <li>• Using es gibt + ein/kein</li> <li>• Comparatives &amp; superlatives</li> </ul> <ul style="list-style-type: none"> <li>• Future tense with werden</li> <li>• Conditional phrases</li> </ul> <ul style="list-style-type: none"> <li>• Research &amp; study skills</li> </ul>	<p>PR 3 - all skills</p>	<p>believe to be the most valuable</p> <p>Culture: exploration of the different ways in which the school system operates in English compared to the German speaking world.</p> <p>Social/Moral: pupils expected to show compassion and respect when watching/peer assessing the presentations of their classmates; team work in producing presentations</p>
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