

SUBJECT: German					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links:
<b>Year 10</b>  Module 1:Auf in die Schule	5 per fortnight	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Uniform &amp; school items</li> <li>• School day/ time</li> <li>• School rules</li> <li>• Discussing school trips and achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense - recap</li> <li>• Adjective endings</li> <li>• Perfect &amp; imperfect tenses</li> <li>• weil/ denn - recap</li> <li>• modal verbs - recap</li> <li>• Future tense - recap</li> <li>• Separable verbs - recap</li> </ul>	Reading - module 1 - exam style questions F/H  Writing - module 1- Picture based writing  Use Kapitel 1 end of module resources.	School values CEIAG Trips Links to local context Working across subjects  Communication skills - oracy, expressing opinions, aural skills, reading & interpreting texts.  Lunchtime club for language films, games & activities.

<p>Year 10</p> <p>Module 2: Zeit für Freizeit</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• Leisure activities</li> <li>• Books</li> <li>• Music</li> <li>• Films &amp; TV</li> <li>• Sport</li> <li>• Celebrations &amp; festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns &amp; articles - recap</li> <li>• Word order - adverbs of frequency &amp; place - recap</li> <li>• gern, lieber - recap</li> <li>• conditional</li> <li>• negatives - recap</li> </ul>	<p>Listening - module 2 - exam style questions F/H</p> <p>Writing - module 1 F 16 mark extended writing.</p>	
<p>Year 10</p> <p>Module 3: Menschliche Beziehungen</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• Friendships - what makes a good friend</li> <li>• Relationships with family &amp; friends</li> <li>• Role models</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Possessive adjectives</li> <li>• Dative - with 'mit'</li> <li>• Prepositions 'in' &amp; 'an'</li> <li>• Pronouns</li> <li>• Modal verbs in the imperfect</li> </ul>	<p>Reading - module 2 - exam style questions F/H</p> <p>Writing - module 2 - F/H 20 mark extended writing</p> <p>Speaking - picture based - used to practise the styles of questions. TBC</p>	<p>Geography</p> <p>Understanding life in other countries.</p> <p>What it is to be German</p>

<p>Year 10</p> <p>Module 4: Willkommen bei mir</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• House &amp; home</li> <li>• Food &amp; drink (including typical German meals)</li> <li>• Typical day/ daily life</li> <li>• Social media &amp; technology</li> </ul>	<ul style="list-style-type: none"> <li>• Irregular verbs in the present tense</li> <li>• Separable &amp; reflexive verbs</li> <li>• du/ Sie - register</li> <li>• Prepositions with the accusative &amp; dative</li> <li>• Opinions in the past tense</li> <li>• wenn</li> <li>• Opinions using 'dass'</li> </ul>	<p>Reading - module 4 reading - exam style questions F/H</p> <p>Writing - module 2 - picture based writing</p> <p>Writing - module 4 F/H extended writing, 16 marks - TBC</p>	<p>Geography</p> <p>The world around us</p>
<p>Year 10</p> <p>Module 5: Ich liebe Wien</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• Transport &amp; travel</li> <li>• Buying tickets</li> <li>• Directions</li> <li>• Ordering in a restaurant</li> <li>• Buying souvenirs</li> <li>• Dealing with a hotel stay</li> </ul>	<ul style="list-style-type: none"> <li>• Word order - clauses &amp; sub-ordinate clauses</li> <li>• Comparative &amp; superlative</li> <li>• Demonstrative article - dieser</li> <li>• Present tense of 'wollen'</li> <li>• Using dative pronouns</li> <li>• Nominative &amp; accusative adjective endings</li> </ul> <p><b>Higher</b></p> <ul style="list-style-type: none"> <li>• wenn &amp; subjunctive</li> <li>• self &amp; present tense</li> </ul>	<p>Listening - module 4 - exam style questions F/H</p> <p>Writing - module 1 - F/H 20 mark extended writing</p>	<p>Social interactions</p>

<p>Year 10</p> <p>Module 6: Im Urlaub und zu Hause</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• Holiday destinations</li> <li>• Weather</li> <li>• Types of holiday</li> <li>• Holiday experiences</li> <li>• Holiday plans</li> <li>• Describing where you live</li> <li>• Positives &amp; negatives of where you live</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions - nach, in, an</li> <li>• werden in the present tense</li> <li>• Genitive prepositions</li> <li>• es gibt with ein &amp; kein</li> <li>• could/ should/ would</li> </ul> <p><b>Higher</b></p> <ul style="list-style-type: none"> <li>• Pluperfect</li> <li>• zu &amp; infinitive</li> </ul>	<p>Writing - module 4 F/H extended writing, 16 marks - TBC</p> <p>Listening - GCSE exam paper - all modules</p> <p>Speaking - full mock - modules 1-6</p>	<p>Understanding culture in other countries - school systems.</p>
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