

<p>Year 8</p> <p>Theme 2 Mes interets, le college et l'avenir</p> <p><u>Unit 7</u> Sport & leisure</p> <p><u>Unit 8</u> Phone & internet activities</p>	<p>2 per week</p>	<p>Vocabulary for:</p> <ul style="list-style-type: none"> • Sports and leisure; • opinion phrases; • weather phrases. <ul style="list-style-type: none"> • Activities on phones & internet 	<p>Grammar:</p> <ul style="list-style-type: none"> • Aimer/adorer/detester + noun/verb; • recap of regular -er verbs: écouter, regarder, jouer, penser; • direct object pronouns; • negatives (rien/jamais/plus); • irregular verb faire 	<p>PR1 - NEA (interaction), reading & translation</p>	<p>Moral: healthy living and exercise;</p> <p>Social: team games/sports</p> <p>Popular sports in French speaking countries; Tour de France footage/info; famous French sports heroes/events</p> <p>Social/Moral: pupils will consider different rules and</p>
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<p><u>Unit 9:</u> Music, TV, Film & Literature</p> <p><u>Unit 10:</u> School subjects, rules & uniform</p> <p><u>Unit 11:</u> Hopes for the future</p> <p><u>Unit 12:</u> Schools project</p>		<ul style="list-style-type: none"> • Types of music • Genres of film & books • TV programmes • Opinions & reasons • Describing school, subjects and opinions; • uniform and rules. 	<ul style="list-style-type: none"> • perfect tense with common regular -er pps; • verb of preference & noun/verb • écouter de la; • past tense negatives • verb of preference & noun/verb • Etudier; • porter (recap regular -er verb); 	<p>PR2 - TBC</p> <p>PR 3 - all skills</p>	<p>regulating systems in different schools and give their thoughts on which they prefer/which they believe to be the most valuable</p> <p>Le service civique</p> <p>Culture: exploration of the different ways in which the school system operates in English compared to the French speaking world. Social/Moral: pupils expected to show compassion and respect when watching/peer assessing the presentations of their classmates;</p>
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