

<p><b>Year 9</b></p> <p><b>Theme 3</b> <b>Chez moi, chez les francophones</b></p> <p><u>Unit 13:</u> Describing home &amp; town</p> <p><u>Unit 14:</u> Countries of the world &amp; holidays</p>	2 per week	<p><b>Vocabulary for:</b></p> <ul style="list-style-type: none"> <li>Describing house - rooms</li> <li>Describing town</li> <li>Adjectives (BANGS)</li> <li>On peut + activities</li> <li>Associated verbs</li> <li>Opinions &amp; reasons</li> </ul> <ul style="list-style-type: none"> <li>Countries of the world</li> <li>Modes of transport</li> </ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>On peut + infinitive;</li> <li>negatives (ne...que/plus/rien)</li> <li>Adjective agreement</li> <li>Irregular verb: aller</li> <li>Irregular verb : vouloir</li> <li>Perfect tense with commonly used être verbs</li> <li>Il y avait/il n'y avait pas de...</li> </ul> <ul style="list-style-type: none"> <li>aller; near future;</li> <li>in + town/country</li> </ul>	<p>PR1 - NEA (interaction), reading &amp; translation</p>	<p>Pupils to evaluate their local town and amenities, and their usual choice of holiday destination, or popular holiday destination choices within their local community, both in their own right and in comparison to those of the french speaking world.</p> <p>Pupils encouraged to evaluate the pros and cons of living in different kinds of environments/communities, or taking different kinds of holidays/engaging in different kinds</p>
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<p><u>Unit 15:</u> Past &amp; future holidays</p> <p><u>Unit 16:</u> Holiday activities</p> <p><u>Unit 17:</u> Festivals and celebrations at home and in the Francophone world</p> <p><u>Unit 18:</u> Towns/ regions/ holidays project</p>		<ul style="list-style-type: none"> <li>Associated verbs - voyager, aller, visiter</li> <li>Opinions &amp; reasons</li> <li>Time frames (past/ present/ future)</li> <li>Expressions of frequency</li> <li>Vocab from unit 2</li> <li>Opinions &amp; reasons</li> <li>Holiday activities</li> <li>Associated verbs - faire, jouer, visiter, manger</li> <li>Opinions &amp; reasons</li> <li>Foods</li> <li>Celebrations</li> <li>Associated verbs - manger, boire, fêter, célébrer</li> </ul>	<ul style="list-style-type: none"> <li>Future tense</li> <li>Past tense - je suis allé</li> <li>Recap of verbs in past and future - aller, faire, jouer</li> <li>verb of preference &amp; noun/verb</li> <li>Recap of verbs in past and future</li> </ul>	<p>PR2 - TBC</p> <p>PR 3 - all skills</p>	<p>of holiday activities, and express their preferences during class discussion/pair work using linguistic forms including opinion phrases, a range of adjectives, the comparative and superlative.</p> <p>Festivals and celebrations in French speaking World: Festival of Music; Fetes des meres; Noel; quatorze juillet; fete de la francophonie. Traditional French dishes and culinary customs: escargots, grenouilles, pain, etc</p>
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