

SUBJECT: French					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links: School values CEIAG Trips Links to local context Working across subjects
Year 10 Module 1: Qui suis-je	5 per fortnight	<ul style="list-style-type: none"> Physical and character descriptions (KS3 Theme 1) Relationships with friends and family (KS3 Theme 1) Making arrangements for and talking about a night out Yourself when you were younger Role models 	<p>Higher and Foundation::</p> <ul style="list-style-type: none"> Regular -er verbs in present tense (KS3) Reflexives in present tense Near future tense (KS3) Using perfect tense of regular -er verbs (KS3) Using perfect tense: je suis allé (KS3) Using a combination of past and present tenses <p>Higher:</p> <ul style="list-style-type: none"> Irregular verbs in present tense: prendre/faire (KS3) /dire/voir/croire/rire/mettre/sortir Using the imperfect tense 	Reading - module 1 - exam style questions F/H Writing - module 1- Picture based writing	KS4 - www.jhllanguages.org meal in a French cafe & revision sessions. Communication skills - oracy, expressing opinions, aural skills, reading & interpreting texts. Lunchtime club for language films, games & activities.

			<ul style="list-style-type: none"> Using a combination of present, perfect and imperfect tenses 		
Year 10 Module 2 Le temps des loisirs	5 per fortnight	<ul style="list-style-type: none"> Sport and music preferences (KS3 Theme 2) Online activities (KS3 Theme 2) Books and reading habits (KS3 Theme 2) TV Programmes (KS3 Theme 2) Films (KS3 Theme 2) Views on actors/celebrities 	<p>Higher and Foundation:</p> <ul style="list-style-type: none"> Depuis + present tense Irregular verbs in present tense: lire/crire/prendre/mettre Using negatives Using comparatives (KS3) Perfect tense (KS3; KS4 Mod 1) <p>Higher:</p> <ul style="list-style-type: none"> Imperfect (KS4 Mod 1 Higher) Direct object pronouns Superlative adjectives 	Listening - module 2 - exam style questions F/H Writing - module 1 F 16 mark extended writing.	Cannes Film Festival

Year 10 Module 3 Jours ordinaires, jours de fete	5 per fortnight	<ul style="list-style-type: none"> • Food and meals (KS3) Shopping for clothes • Daily life • Food for special occasions (KS3) • Family celebrations (KS3) • Festivals and traditions in francophone countries (KS3) 	<p>Higher and Foundation:</p> <ul style="list-style-type: none"> • Irregular verbs in present tense: devoir and pouvoir • Using quel/quels/quelles/quelles • Using ce/cet/cette/ces • Asking Qs: est-ce que and qu'est-ce que • Using present and near future tenses • Using past, present and future tenses <p>Higher:</p> <ul style="list-style-type: none"> • Using the pronoun 'en • Asking questions using tu and vous • using venir de + infinitive 	Reading - module 2 - exam style questions F/H Writing - module 2 - F/H 20 mark extended writing	Geography Understanding life in other countries. What it is to be Francophone.

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Year 10 Module 4 De la ville à la campagne	5 per fortnight	<ul style="list-style-type: none"> Talking about where you live (KS3) Transport preferences (KS3) Weather and climate (KS3) Describing a region (KS3) Discussing what to see and do in a region (KS3) Talking about community projects 	Higher and Foundation: <ul style="list-style-type: none"> Superlative Questions Si clauses in present tense Using negatives (KS4 Mod 2) Higher: <ul style="list-style-type: none"> The pronoun y Asking questions using quel/quels/quelle/quelles (KS4 Mod 3) Using the future tense Combining present, past and future tenses 	Reading - module 4 reading - exam style questions F/H Writing - module 2 - picture based writing Writing - module 4 F/H extended writing, 16 marks - TBC	Geography The world around us

Year 10 Module 5 Le grand large	5 per fortnight	<ul style="list-style-type: none"> • Holiday destinations and activities (KS3) • Dealing with a hotel stay • Modes of transport (KS3; KS4 Mod 4) • Ordering in a restaurant • Talking about a holiday disaster <p>Higher:</p> <ul style="list-style-type: none"> • Talking about an ideal holiday • Buying souvenirs 	<p>Higher and Foundation:</p> <ul style="list-style-type: none"> • Using first person plural of the verb (KS3) • Using notre/nos • Comparative (KS3; KS4 Mod 2) • Talking in three time frames • Idiomatic expressions with avoir <p>Higher:</p> <ul style="list-style-type: none"> • Using the conditional tense • Reflexive verbs in the perfect tense • En + present participle • Avant de + infinitive • Demonstrative adjectives and pronouns • Using the pluperfect tense 	Listening - module 4 - exam style questions F/H Writing - module 1 - F/H 20 mark extended writing	Social interactions

<p>Year 10</p> <p>Module 6 Au collège</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> • School subjects and preferences (KS3 Theme 2) • Describing school and facilities (KS3 Theme 2) • Comparing French and English schools • Rules and regulations (KS3 Theme 2) • Extra-curricular activities • Achievements at school <p>Higher:</p> <ul style="list-style-type: none"> • Talking about getting the best out of school • Talking about a school exchange 	<p>Higher and foundation:</p> <ul style="list-style-type: none"> • Understanding direct object pronouns • Third person plural of regular -er verbs (KS3) • Using il faut and il est interdit de • Recognising and using the imperfect tense (KS4 Mod 1 Higher, KS4 Mod 2 Higher) • Using past, present and future timeframes (KS4 Mod 5) <p>Higher:</p> <ul style="list-style-type: none"> • Third person plural of irregular verbs: aller, avoir, faire, être, devoir, pouvoir. • Using the imperative 	<p>Listening - module 5 - exam style questions F/H</p> <p>Writing - module 4 F/H extended writing, 16 marks - TBC</p> <p>Full speaking mock - end of Year 10</p>	<p>School rules and values</p> <p>Understanding culture in other countries - school systems.</p>
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