

SUBJECT: French					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links: School values CEIAG Trips Links to local context Working across subjects
<b>Year 10</b>  Module 1: Qui suis-je	5 per fortnight	<ul style="list-style-type: none"> <li>Physical and character descriptions (KS3 Theme 1)</li> <li>Relationships with friends and family (KS3 Theme 1)</li> <li>Making arrangements for and talking about a night out</li> <li>Yourself when you were younger</li> <li>Role models</li> </ul>	<b>Higher and Foundation::</b> <ul style="list-style-type: none"> <li>Regular -er verbs in present tense (KS3)</li> <li>Reflexives in present tense</li> <li>Near future tense (KS3)</li> <li>Using perfect tense of regular -er verbs (KS3)</li> <li>Using perfect tense: je suis allé (KS3)</li> <li>Using a combination of past and present tenses</li> </ul> <b>Higher:</b> <ul style="list-style-type: none"> <li>Irregular verbs in present tense: prendre/faire (KS3) /dire/voir/croire/rire/mettre/sortir</li> <li>Using the imperfect tense</li> </ul>	Reading - module 1 - exam style questions F/H  Writing - module 1- Picture based writing	KS4 - <a href="http://www.jhlanguages.org">www.jhlanguages.org</a>  <a href="#">meal in a French cafe &amp; revision sessions.</a>  Communication skills - oracy, expressing opinions, aural skills, reading & interpreting texts.  Lunchtime club for language films, games & activities.

			<ul style="list-style-type: none"> <li>Using a combination of present, perfect and imperfect tenses</li> </ul>		
<p><b>Year 10</b></p> <p>Module 2 Le temps des loisirs</p>	5 per fortnight	<ul style="list-style-type: none"> <li>Sport and music preferences (KS3 Theme 2)</li> <li>Online activities (KS3 Theme 2)</li> <li>Books and reading habits (KS3 Theme 2)</li> <li>TV Programmes (KS3 Theme 2)</li> <li>Films(KS3 Theme 2)</li> <li>Views on actors/celebrities</li> </ul>	<p><b>Higher and Foundation:</b></p> <ul style="list-style-type: none"> <li>Depuis + present tense</li> <li>Irregular verbs in present tense: lire/crire/prendre/mettre</li> <li>Using negatives</li> <li>Using comparatives (KS3)</li> <li>Perfect tense (KS3; KS4 Mod 1)</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>Imperfect (KS4 Mod 1 Higher)</li> <li>Direct object pronouns</li> <li>Superlative adjectives</li> </ul>	<p>Listening - module 2 - exam style questions F/H</p> <p>Writing - module 1 F 16 mark extended writing.</p>	Cannes Film Festival

<p><b>Year 10</b></p> <p>Module 3 Jours ordinaires, jours de fete</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• Food and meals (KS3) Shopping for clothes</li> <li>• Daily life</li> <li>• Food for special occasions (KS3)</li> <li>• Family celebrations (KS3)</li> <li>• Festivals and traditions in francophone countries (KS3)</li> </ul>	<p><b>Higher and Foundation:</b></p> <ul style="list-style-type: none"> <li>• Irregular verbs in present tense: devoir and pouvoir</li> <li>• Using quel/quels/quelles/quelles</li> <li>• Using ce/cet/cette/ces</li> <li>• Asking Qs: est-ce que and qu'est-ce que</li> <li>• Using present and near future tenses</li> <li>• Using past, present and future tenses</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Using the pronoun 'en</li> <li>• Asking questions using tu and vous</li> <li>• using venir de + infinitive</li> </ul>	<p>Reading - module 2 - exam style questions F/H</p> <p>Writing - module 2 - F/H 20 mark extended writing</p>	<p>Geography Understanding life in other countries. What it is to be Francophone.</p>

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<p><b>Year 10</b></p> <p>Module 4 De la ville à la campagne</p>	5 per fortnight	<ul style="list-style-type: none"> <li>Talking about where you live (KS3)</li> <li>Transport preferences (KS3)</li> <li>Weather and climate (KS3)</li> <li>Describing a region (KS3)</li> <li>Discussing what to see and do in a region (KS3)</li> <li>Talking about community projects</li> </ul>	<p><b>Higher and Foundation:</b></p> <ul style="list-style-type: none"> <li>Superlative</li> <li>Questions</li> <li>Si clauses in present tense</li> <li>Using negatives (KS4 Mod 2)</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>The pronoun y</li> <li>Asking questions using quel/quels/quelle/quelles (KS4 Mod 3)</li> <li>Using the future tense</li> <li>Combining present, past and future tenses</li> </ul>	<p>Reading - module 4 reading - exam style questions F/H</p> <p>Writing - module 2 - picture based writing</p> <p>Writing - module 4 F/H extended writing, 16 marks - TBC</p>	<p>School values</p> <p>CEIAG</p> <p>Trips</p> <p>Links to local context</p> <p>Working across subjects</p> <p>Geography</p> <p>The world around us</p>

<p><b>Year 10</b></p> <p>Module 5 Le grand large</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• Holiday destinations and activities (KS3)</li> <li>• Dealing with a hotel stay</li> <li>• Modes of transport (KS3; KS4 Mod 4)</li> <li>• Ordering in a restaurant</li> <li>• Talking about a holiday disaster</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Talking about an ideal holiday</li> <li>• Buying souvenirs</li> </ul>	<p><b>Higher and Foundation:</b></p> <ul style="list-style-type: none"> <li>• Using first person plural of the verb (KS3)</li> <li>• Using notre/nos</li> <li>• Comparative (KS3; KS4 Mod 2)</li> <li>• Talking in three time frames</li> <li>• Idiomatic expressions with avoir</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Using the conditional tense</li> <li>• Reflexive verbs in the perfect tense</li> <li>• En + present participle</li> <li>• Avant de + infinitive</li> <li>• Demonstrative adjectives and pronouns</li> <li>• Using the pluperfect tense</li> </ul>	<p>Listening - module 4 - exam style questions F/H</p> <p>Writing - module 1 - F/H 20 mark extended writing</p>	<p>Social interactions</p>

<p><b>Year 10</b></p> <p>Module 6 Au collège</p>	<p>5 per fortnight</p>	<ul style="list-style-type: none"> <li>• School subjects and preferences (KS3 Theme 2)</li> <li>• Describing school and facilities (KS3 Theme 2)</li> <li>• Comparing French and English schools</li> <li>• Rules and regulations (KS3 Theme 2)</li> <li>• Extra-curricular activities</li> <li>• Achievements at school</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Talking about getting the best out of school</li> <li>• Talking about a school exchange</li> </ul>	<p><b>Higher and foundation:</b></p> <ul style="list-style-type: none"> <li>• Understanding direct object pronouns</li> <li>• Third person plural of regular -er verbs (KS3)</li> <li>• Using il faut and il est interdit de</li> <li>• Recognising and using the imperfect tense (KS4 Mod 1 Higher, KS4 Mod 2 Higher)</li> <li>• Using past, present and future timeframes (KS4 Mod 5)</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Third person plural of irregular verbs: aller, avoir, faire, être, devoir, pouvoir.</li> <li>• Using the imperative</li> </ul>	<p>Listening - module 5 - exam style questions F/H</p> <p>Writing - module 4 F/H extended writing, 16 marks - TBC</p> <p>Full speaking mock - end of Year 10</p>	<p>School rules and values</p> <p>Understanding culture in other countries - school systems.</p>
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