

LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links:  School values CEIAG Trips Links to local context Working across subjects
<b>Year 11</b>  Module 7 Bon Travail	5 per fortnight	<ul style="list-style-type: none"> <li>Talking about jobs and work preferences</li> <li>Discussing plans, hopes and wishes.</li> <li>Discussing the importance of languages</li> <li>Talking about how you earn money</li> <li>Discussing work experience</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>Applying for jobs</li> <li>Understanding case studies</li> </ul>	<p><b>Higher and foundation:</b></p> <ul style="list-style-type: none"> <li>Using the conditional (KS4 Module 5 Higher)</li> <li>Understanding the simple future tense(KS4 Mod 4 Higher)</li> <li>Using adverbs</li> <li>Using past, present, and conditional tenses</li> <li>Using the perfect and imperfect tenses</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>Saying “better/worse”</li> <li>Understanding the subjunctive</li> </ul>	Module 5 & 6 end of module reading/ writing/ listening to be built in during first term  Reading - mock GCSE paper - all modules  Writing - mock GCSE paper - all modules.	World of work, job opportunities, languages beyond the classroom.

			<ul style="list-style-type: none"> <li>Using direct object pronouns in perfect tense</li> <li>Using verbs followed by a or de</li> </ul>		
<b>Year 11</b>  Module 8 Un œil sur le monde	5 per fortnight	<ul style="list-style-type: none"> <li>Talking about your interests and concerns</li> <li>Discussing the weather and natural disasters</li> <li>Talking about protecting the environment</li> <li>Discussing ethical shopping</li> <li>Talking about volunteering</li> <li>Discussing big events</li> </ul>	<p><b>Higher and Foundation:</b></p> <ul style="list-style-type: none"> <li>Simple future tense (KS4 Mod 4 Higher, KS4 Mod 7)</li> <li>On doit/ on peut + infinitive</li> <li>Understanding the passive</li> <li>Using emphatic pronouns</li> <li>Using three time frames</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>Making connections between word types</li> <li>Using modal verbs pouvoir and devoir in the conditional</li> <li>Using the passive</li> <li>Using indirect object pronouns</li> </ul>	Revisit of writing mock - all modules.  Listening GCSE paper - all modules  March - Speaking - full mock - all modules ahead of exam	Geography.

			<ul style="list-style-type: none"> <li>Giving arguments for and against</li> </ul>		
<b>Year 11</b>  Revision and exam prep	5 per fortnight			April - speaking exams  May - revision ahead of papers second week in May	