

LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links:  School values CEIAG Trips Links to local context Working across subjects
<p><b>Year 11</b></p> <p>Module 7 Bon Travail</p>	5 per fortnight	<ul style="list-style-type: none"> <li>• Talking about jobs and work preferences</li> <li>• Discussing plans, hopes and wishes.</li> <li>• Discussing the importance of languages</li> <li>• Talking about how you earn money</li> <li>• Discussing work experience</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Applying for jobs</li> <li>• Understanding case studies</li> </ul>	<p><b>Higher and foundation:</b></p> <ul style="list-style-type: none"> <li>• Using the conditional (KS4 Module 5 Higher)</li> <li>• Understanding the simple future tense(KS4 Mod 4 Higher)</li> <li>• Using adverbs</li> <li>• Using past, present, and conditional tenses</li> <li>• Using the perfect and imperfect tenses</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>• Saying “better/worse”</li> <li>• Understanding the subjunctive</li> </ul>	<p>Module 5 &amp; 6 end of module reading/ writing/ listening to be built in during first term</p> <p>Reading - mock GCSE paper - all modules</p> <p>Writing - mock GCSE paper - all modules.</p>	World of work, job opportunities, languages beyond the classroom.

			<ul style="list-style-type: none"> <li>Using direct object pronouns in perfect tense</li> <li>Using verbs followed by a or de</li> </ul>		
<p><b>Year 11</b></p> <p>Module 8 Un œil sur le monde</p>	5 per fortnight	<ul style="list-style-type: none"> <li>Talking about your interests and concerns</li> <li>Discussing the weather and natural disasters</li> <li>Talking about protecting the environment</li> <li>Discussing ethical shopping</li> <li>Talking about volunteering</li> <li>Discussing big events</li> </ul>	<p><b>Higher and Foundation:</b></p> <ul style="list-style-type: none"> <li>Simple future tense (KS4 Mod 4 Higher, KS4 Mod 7)</li> <li>On doit/ on peut + infinitive</li> <li>Understanding the passive</li> <li>Using emphatic pronouns</li> <li>Using three time frames</li> </ul> <p><b>Higher:</b></p> <ul style="list-style-type: none"> <li>Making connections between word types</li> <li>Using modal verbs pouvoir and devoir in the conditional</li> <li>Using the passive</li> <li>Using indirect object pronouns</li> </ul>	<p>Revisit of writing mock - all modules.</p> <p>Listening GCSE paper - all modules</p> <p>March - Speaking - full mock - all modules ahead of exam</p>	Geography.

			<ul style="list-style-type: none"><li>• Giving arguments for and against</li></ul>		
<b>Year 11</b> Revision and exam prep	5 per fortnight			April - speaking exams May - revision ahead of papers second week in May	