

History – Year 11

	Area of study	Learning outcomes	Useful links and resources
Term 1	Episode 1: Germany: Introduction to and overview of Weimar and Nazi Germany (1 hour)	Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book	
	Spec content covered	GCSE POD	
	The legacy of the First World War.	Google Classroom	
	Episode 2: Germany: 1.1 The origins of the Republic, 1918–19 (1 hour) Spec Content Covered The abdication of the Kaiser, the armistice and revolution, 1918–19. The setting up of the Weimar Republic. The strengths and weaknesses of the new Constitution.		
	Episode 3: Germany: 1.2 The early challenges to the Weimar Republic, 1919–23 (3 hours) Spec Content Covered	Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book GCSE POD Google Classroom	

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<p>Reasons for the early unpopularity of the Republic, including the 'stab in the back' theory and the key terms of the Treaty of Versailles.</p> <p>Analysis of interpretations on Germany and the legacy of the First World War.</p> <p>Challenges to the Republic Left and Right: the Spartacists and the Kapp Putsch.</p> <p>The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr.</p>		
<p>Episode 4: Germany: 1.3 The recovery of the Republic, 1924–29 (2 hours)</p> <p>Spec Content Covered</p> <p>Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>Young Plans, and American loans and investment.</p> <p>The impact on domestic policies of Stresemann's achievements abroad: the Locarno Pact, joining the League of Nations and the Kellogg-Briand Pact.</p> <p>Analysis of interpretations on Germany's recovery 1924–29.</p>		
<p>Episode 5: Germany: 1.4 Changes in society, 1924–29 (3 hours)</p> <p>Spec Content Covered</p> <p>Changes in the standard of living, including wages, housing, unemployment insurance.</p> <p>Changes in the position of women in work, politics and leisure.</p> <p>Cultural changes, including developments in</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939</p> <p>Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Give two things you can infer from Source A about the recovery of the Weimar Republic</p>

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architecture, art, literature and the cinema.		
<p>Episode 6: Germany: 2.1 Early development of the Nazi Party, 1920–22 (2 hours)</p> <p>Spec Content Covered</p> <p>Hitler's early career: joining the German Workers' Party and setting up the Nazi Party, 1919–20.</p> <p>The early growth and features of the Party. The Twenty-Five Point Programme. The role of the SA.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	
<p>Episode 7: Germany: 2.2 The Munich Putsch and the lean years, 1923–29 (2 hours)</p> <p>Spec Content Covered</p> <p>The reasons for, events and consequences of the Munich Putsch.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	Source utility question.

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<p>Reasons for limited support for the Nazi Party, 1924–28. Party reorganisation and Mein Kampf.</p> <p>The Bamberg Conference of 1926.</p>		
<p>Episode 8: Germany: 2.3 The growth in support for the Nazis, 1929–32 (2 hours) Spec Content Covered</p> <p>The growth of unemployment – its causes and impact. The failure of successive Weimar governments to deal with unemployment from 1929 to January 1933.</p> <p>The growth of support for the Communist Party.</p> <p>The reasons for growth of support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Explain why Nazi support increased in the years 1929-1933</p>

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	Evaluation of interpretations on growth of support of Nazi party.		
Term 2	<p>Episode 9: Germany: 2.4 How Hitler became Chancellor, 1932–33 (3 hours)</p> <p>Spec Content Covered</p> <p>Political developments in 1932.</p> <p>The roles of Hindenburg, Brüning, von Papen and von Schleicher.</p> <p>The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933.</p> <p>Evaluation of interpretations on Hitler becoming Chancellor 1932–33.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	Source utility question.
	<p>Episode 10: Germany: 3.1 The creation of a dictatorship, 1933–34 (2 hours)</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p>	How useful are sources A and B for an enquiry into the way Hitler came to power?

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<p>Spec Content Covered</p> <p>The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions.</p> <p>The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg.</p> <p>Hitler becomes Führer.</p>	<p>GCSE POD</p> <p>Google Classroom</p>	
<p>Episode 11: Germany: 3.2 The police state (2 hours)</p> <p>Spec Content Covered</p> <p>The role of the Gestapo, the SS, the SD and concentration camps.</p> <p>Nazi control of the legal system, judges and law courts.</p> <p>Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>Episode 12: Germany: 3.3 Controlling and influencing attitudes (2 hours)</p> <p>Spec Content Covered</p> <p>Goebbels and the Ministry of Propaganda: censorship. Nazi use of media, rallies and sport, including the Berlin Olympics of 1936.</p> <p>Nazi control of culture and the arts, including art, architecture, literature and film.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Evaluation of interpretations on Nazi control and the influencing of attitudes.</p>
<p>Episode 13: Germany: 3.4 Opposition, resistance and conformity (3 hours)</p> <p>Spec Content Covered</p> <p>The extent of support for the Nazi regime.</p> <p>Opposition from the Churches, including the role of Pastor Niemöller.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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Opposition from the young, including the Swing Youth and the Edelweiss pirates.		
<p>Episode 14: Germany: 4.1 Nazi policies towards women (1 hour)</p> <p>Spec Content Covered</p> <p>Nazi views on women and the family.</p> <p>Nazi policies towards women, including marriage and family, employment and appearance.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Source utility</p> <p>Analysis of interpretations on Nazi policies towards women</p>
<p>Episode 15: Germany: 4.2 Nazi policies towards the young (2 hours)</p> <p>Spec Content Covered</p> <p>Nazi aims and policies towards the young. The Hitler Youth and the League of Maidens.</p> <p>Nazi control of the young through education,</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>including the curriculum and teachers.</p> <p>Source utility</p> <p>Evaluation of interpretations on Nazi policies towards the young</p>		
<p>Episode 16: Germany: 4.3 Employment and living standards (2 hours)</p> <p>Spec Content Covered</p> <p>Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment.</p> <p>Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Making inferences from a source</p> <p>Evaluation of interpretations on employment and living standards</p>
<p>Episode 17: Germany: 4.4 The persecution of minorities (3 hours)</p> <p>Spec content covered:</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p>	<p>How far do you agree with interpretation 1 about Nazi treatment of minorities?</p>

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<p>Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.</p> <p>The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.</p>	<p>GCSE POD</p> <p>Google Classroom</p>	