

History – Year 11

	Area of study	Learning outcomes	Useful links and resources
Term 1	<p>Episode 1: Germany: Introduction to and overview of Weimar and Nazi Germany (1 hour)</p> <p>Spec content covered</p> <p>The legacy of the First World War.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	
	<p>Episode 2: Germany: 1.1 The origins of the Republic, 1918–19 (1 hour)</p> <p>Spec Content Covered</p> <p>The abdication of the Kaiser, the armistice and revolution, 1918–19.</p> <p>The setting up of the Weimar Republic. The strengths and weaknesses of the new Constitution.</p>		
	<p>Episode 3: Germany: 1.2 The early challenges to the Weimar Republic, 1919–23 (3 hours)</p> <p>Spec Content Covered</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles.</p> <p>Analysis of interpretations on Germany and the legacy of the First World War.</p> <p>Challenges to the Republic Left and Right: the Spartacists and the Kapp Putsch.</p> <p>The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr.</p>		
<p>Episode 4: Germany: 1.3 The recovery of the Republic, 1924–29 (2 hours)</p> <p>Spec Content Covered</p> <p>Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>Young Plans, and American loans and investment.</p> <p>The impact on domestic policies of Stresemann's achievements abroad: the Locarno Pact, joining the League of Nations and the Kellogg-Briand Pact.</p> <p>Analysis of interpretations on Germany's recovery 1924–29.</p>		
<p>Episode 5: Germany: 1.4 Changes in society, 1924–29 (3 hours)</p> <p>Spec Content Covered</p> <p>Changes in the standard of living, including wages, housing, unemployment insurance.</p> <p>Changes in the position of women in work, politics and leisure.</p> <p>Cultural changes, including developments in</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939</p> <p>Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Give two things you can infer from Source A about the recovery of the Weimar Republic</p>

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architecture, art, literature and the cinema.		
<p>Episode 6: Germany: 2.1 Early development of the Nazi Party, 1920–22 (2 hours)</p> <p>Spec Content Covered</p> <p>Hitler’s early career: joining the German Workers’ Party and setting up the Nazi Party, 1919–20.</p> <p>The early growth and features of the Party. The Twenty-Five Point Programme. The role of the SA.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	
<p>Episode 7: Germany: 2.2 The Munich Putsch and the lean years, 1923–29 (2 hours)</p> <p>Spec Content Covered</p> <p>The reasons for, events and consequences of the Munich Putsch.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	Source utility question.

History – Year 11

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<p>Reasons for limited support for the Nazi Party, 1924–28. Party reorganisation and Mein Kampf.</p> <p>The Bamberg Conference of 1926.</p>		
<p>Episode 8: Germany: 2.3 The growth in support for the Nazis, 1929–32 (2 hours)</p> <p>Spec Content Covered</p> <p>The growth of unemployment – its causes and impact. The failure of successive Weimar governments to deal with unemployment from 1929 to January 1933.</p> <p>The growth of support for the Communist Party.</p> <p>The reasons for growth of support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Explain why Nazi support increased in the years 1929-1933</p>

History – Year 11

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	Evaluation of interpretations on growth of support of Nazi party.		
Term 2	<p>Episode 9: Germany: 2.4 How Hitler became Chancellor, 1932–33 (3 hours)</p> <p>Spec Content Covered</p> <p>Political developments in 1932.</p> <p>The roles of Hindenburg, Brüning, von Papen and von Schleicher.</p> <p>The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933.</p> <p>Evaluation of interpretations on Hitler becoming Chancellor 1932–33.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	Source utility question.
	Episode 10: Germany: 3.1 The creation of a dictatorship, 1933–34 (2 hours)	Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book	How useful are sources A and B for an enquiry into the way Hitler came to power?

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<p>Spec Content Covered</p> <p>The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions.</p> <p>The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg.</p> <p>Hitler becomes Führer.</p>	<p>GCSE POD</p> <p>Google Classroom</p>	
<p>Episode 11: Germany: 3.2 The police state (2 hours)</p> <p>Spec Content Covered</p> <p>The role of the Gestapo, the SS, the SD and concentration camps.</p> <p>Nazi control of the legal system, judges and law courts.</p> <p>Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

History – Year 11

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<p>Episode 12: Germany: 3.3 Controlling and influencing attitudes (2 hours)</p> <p>Spec Content Covered</p> <p>Goebbels and the Ministry of Propaganda: censorship. Nazi use of media, rallies and sport, including the Berlin Olympics of 1936.</p> <p>Nazi control of culture and the arts, including art, architecture, literature and film.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Evaluation of interpretations on Nazi control and the influencing of attitudes.</p>
<p>Episode 13: Germany: 3.4 Opposition, resistance and conformity (3 hours)</p> <p>Spec Content Covered</p> <p>The extent of support for the Nazi regime.</p> <p>Opposition from the Churches, including the role of Pastor Niemöller.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

History – Year 11

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Opposition from the young, including the Swing Youth and the Edelweiss pirates.		
<p>Episode 14: Germany: 4.1 Nazi policies towards women (1 hour)</p> <p>Spec Content Covered</p> <p>Nazi views on women and the family.</p> <p>Nazi policies towards women, including marriage and family, employment and appearance.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Source utility</p> <p>Analysis of interpretations on Nazi policies towards women</p>
<p>Episode 15: Germany: 4.2 Nazi policies towards the young (2 hours)</p> <p>Spec Content Covered</p> <p>Nazi aims and policies towards the young. The Hitler Youth and the League of Maidens.</p> <p>Nazi control of the young through education,</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

History – Year 11

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<p>including the curriculum and teachers.</p> <p>Source utility</p> <p>Evaluation of interpretations on Nazi policies towards the young</p>		
<p>Episode 16: Germany: 4.3 Employment and living standards (2 hours)</p> <p>Spec Content Covered</p> <p>Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment.</p> <p>Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Making inferences from a source</p> <p>Evaluation of interpretations on employment and living standards</p>
<p>Episode 17: Germany: 4.4 The persecution of minorities (3 hours)</p> <p>Spec content covered:</p>	<p>Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918-1939 Student Book</p>	<p>How far do you agree with interpretation 1 about Nazi treatment of minorities?</p>

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<p>Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.</p> <p>The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.</p>	<p>GCSE POD</p> <p>Google Classroom</p>	