



# Rushden Academy Newsletter

Aspire, Explore, Succeed

27/01/2023

Message From the Principal



## In this newsletter:

- Message From the Principal
- Performing Arts Update
- Literacy Challenge of the Week
- Numeracy Problem of the Week
- Cost of Living Support
- Get into Teaching 2023
- Exam Timetables
- Friendly February
- Enrichment Challenge - Term 3
- Library News
- PTFA Notice
- The Rushden STARR - Exciting Update
- How Are We Supporting Our Students in Language Lessons?

## Team Rushden - United we stand, divided we fall

Dear Parent / Carer

This week's assemblies were led by Mr Middleton and they were both hard-hitting and harrowing as our students were taken on a trip through a history of identity-based persecution. The theme was chosen in advance of Holocaust Memorial Day which takes place on Friday 27th January. Students were encouraged to think about the heinous acts of ordinary people who abused their power to commit identity-based genocide in terrible places such as the camp in Auschwitz. It was important for students to also understand that such acts have also taken place in other countries in much more recent years such as the genocide of many Bosnian muslims in the war between 1992-1995. The moral imperative was that all humans should have the courage and conviction to stand up to those who would openly persecute others based on their identity; a powerful and important message.

On Thursday, our Year 9 students were off timetable for a Building Healthy Relationships drop down day organised by Mr Noblett and the Ethos Team. Our students took place in a wide range of sessions over the course of the day which explored topics such as sexting, online bullying and suicide. All of these topics are part of the statutory relationships and sex education framework set out by the Department for Education and it is important that our students have a good understanding of all of them.

Following on from parents' evening last week, Year 11 students have been working hard in lessons and should also be doing the same at home using the revision resources provided. At this stage, doing a small amount of revision, every day, can make a big difference to their outcomes in the summer and will also improve their confidence ahead of the mock examinations which start in the week commencing Monday 27th February. All students should have a revision timetable and I would appreciate your support in helping them to stick to it at home. If you need any further information or resources to help your child revise at home, please do not hesitate to contact Mr Smith or your child's subject teacher directly.

Attendance continues to be a challenge with the final winter bugs still lingering. 95% is the target for all students and Heads of Year are now looking at the best possible attendance figures for individual students if they were to attend every remaining day to help motivate as many students as possible to be above 95% by the end of the year. As always, your support with this is much appreciated and a big well done to those students who still have 100% attendance since the start of the year - a fantastic achievement.

*Continues on the next page...*

## Message From the Principal Continued....

I wrote to you at the beginning of the term to say that we are also working hard to improve the punctuality of students to stand them in good stead for future employment. There is a big correlation between poor punctuality to school and punctuality to their place of work in later life and so we are reinforcing good habits. It has been good to see the numbers of students arriving late has reduced significantly and again I would like to thank you for your support with this.

Next Thursday is Year 9 parents evening and so if you have had any issues with booking appointments, please contact Mr Smith who will be able to assist you.

As mentioned in my letter earlier this week, further information regarding the proposed strike action will follow shortly.

Have a pleasant weekend,

Yours sincerely,

Mr B Baines  
Principal



The Pilgrim Partnership



### Get into teaching in 2023!

Are you interested in training to become a teacher?

**Join one of our information events to find out more about:**

- Meet the team!*
- Primary & Secondary Courses*
- Bursaries*
- School placements*
- Special Schools*

Tuesday 7th February 10.00am - 11.00am online

Wednesday 8th February 2.00pm - 3.00pm online

Thursday 9th February - face to face at the Pilgrim Training Centre 10.30am - 2.30pm

Thursday 9th February - 5.00pm - 6.00pm online

01234 907896 - [info@pilgrimpartnership.org](mailto:info@pilgrimpartnership.org)

[www.pilgrimpartnership.org](http://www.pilgrimpartnership.org)

**Register for Event**



Scan the QR code or email us:  
[info@pilgrimpartnership.org](mailto:info@pilgrimpartnership.org)

## The Rushden STARR - Exciting Update

It's only been two weeks since we launched the Rushden STARR and already we have some students who have earned their badges or are very close!

Kieran in year 9 was the first student to provide evidence for his Bronze Serve badge and he is already working on Silver. James (year 10), Harry (year 9), Ellie and Maddie (year 8), are also on track to be earning their first badges by half term. Any students helping at Parents Evenings, attending after school clubs and clubs outside of school can also come and get their criteria ticked off as can anyone who has read over 60,000 for AR. These are just a few of the things that we are now delighted to be recognising our students for doing.

Please encourage your children to come and get their criteria signed off with either Mrs Brainwood, Mr Noblett or their Head of Year.

We are looking forward to sharing photos of our badge winners very soon.

Mrs G Brainwood      Mr J Noblett  
Assistant Principal      Ethos Team Leader

The Rushden STARR				
Serve	Thrive	Aspire	Resilient	Respect
 GROWING BY SERVING OTHERS	 HELPING STUDENTS THRIVE	 RAISING STUDENT ASPIRATIONS	 BUILDING RESILIENCE & HOPE	 FOSTERING RESPECT



HELPING STUDENTS THRIVE

### How do I look after my emotional and mental wellbeing?

You can use positive strategies to lead yourself, manage your emotions and know when to ask for help if you need it...



GROWING BY SERVING OTHERS

### Why might I generously share my time and talents to help others?

You can discover how generous living can change your life as much as it changes others...



RAISING STUDENT ASPIRATIONS

### How do I unlock and reach my potential?

You can be brave, confident in who you are, and know what you need to do to achieve your goals...



BUILDING RESILIENCE & HOPE

### How do I stay resilient through the ups and downs of life?

You can face life's challenges and learn how to bounce back, be flexible and go again...



FOSTERING RESPECT

### What does mutual respect look like in action?

You can treat others as you want to be treated in order to make the world a kinder place...

## PTFA Notice

The PTFA will be gratefully receiving £400 from Rushden Round Table following a bumper year for the Santa Sleigh Collections in December. The £400 will be donated to the Science department to go towards the purchase of new microscopes.



Thank you again to all the students, parents and staff who supported the event and we look forward to being able to help Rushden Round Table again next year. They do a fantastic job supporting the local community and are huge supporters of our school through this event.

Keep an eye out in the newsletter for upcoming PTFA events around Easter!

## Check Your Contact Details Are Correct

Please make sure you let Rushden Academy know if any of your contact details change. You can do this via the SIMS Parent App, or by calling main reception on 01933 350391

## Donated Science Books

This week we have had a donation of science books from Rev Phillip Swingler an ex-Oxford University professor.

Some of the books have entered Rushden Academy's library and some have started a science library down outside S7.

If you wish to stretch, challenge or get enticed by a different area of science pop down at break or lunch to borrow a book.

The Science department and the Library would like to extend our thanks to Phillip for his generous donation.

## How Are We Supporting Our Students in Language Lessons?

There are several resources and strategies that we use at Rushden Academy to support pupils in learning a language. Here we will take a look at three of these and explore their purpose, how they work in lessons and the impact they have on pupils.

### 1. Sentence builders

We use sentence builders that allow pupils to create their own sentences using a list of vocabulary (example below).

This enables them to create chunks of sentences which they can practise and build confidence, before piecing them together with other chunks of sentences (e.g. by giving a reason or opinion).

We use websites called “Language Gym” and “Sentence Builders” that use this same structure, and there are practice activities based on the sentence builders, which can be done in the classroom or at home.

#### Example sentence builder (German, pets)

Zu Hause (at home)	habe ich (I have)	einen (a)	Fisch (fish)	Hund (dog)	, der Walter heißt. (who is called Walter.)	Er ist (He is)	klein (small)	groß (big)
	hast du (you have)	keinen (no)	Frosch (frog)	Papagei (parrot)	, die Susi heißt. (who is called Susi.)	Sie ist (She is)	gefährlich (dangerous)	neugierig (curious)
Ich habe (I have)	hat er (he has)	eine (a)	Hamster (hamster)	Wellensittich (budgie)	, das Max heißt. (who is called Max.)	Es ist (It is)	hässlich (ugly)	ruhig (calm)
	hat sie (she has)	keine (no)	Ente (duck)	Schildkröte (tortle)	, die Max und Moritz heißen. (who are called Max and Moritz.)	Sie sind (They are)	faul (lazy)	schlau (clever)
Du hast (You have)	haben wir (we have)	ein (a)	Katze (cat)	Schlange (snake)			frech (cheeky)	schnell (fast)
Er hat (He has)	habt ihr (you all have)	kein (no)	Maus (mouse)	Spinne (spider)			langsam (slow)	schön (beautiful)
Sie hat (She has)	haben sie (they have)	zwei (two)	Huhn (chicken)	Schwein (pig)			langweilig (boring)	stur (stubborn)
Wir haben (We have)	Ihr habt (You all have)	keine (no)	Kaninchen (rabbit)	Meerschweinchen (guinea pig)			lebhaft (lively)	süß (sweet)
			Pferd (horse)				lieb (kind)	verspielt (playful)
Sie haben (They have)			Enten (ducks)	Hunde (dogs)			blau (blue)	lila (purple)
			Fische (fish (pl))	Kaninchen (rabbits)			gelb (yellow)	orange (orange)
			Hamster (hamsters)	Katzen (cats)			grün (green)	rosa (pink)
			Hühner (chickens)				grau (grey)	weiß (white)

Start at the left, and create a sentence from the options given.

We practise using the sentence builders from year 7, so they get familiar with the format, meaning all pupils can create and translate chunks of sentences. The English is also provided, meaning it is accessible for all pupils.

Through the sentence builder concept, pupils now have a bank of vocabulary AND can piece this together to form coherent sentences. It means that the vocabulary is used more frequently so becomes embedded, and applying grammar rules becomes routine before we explicitly teach them.

## How Are We Supporting Our Students in Language Lessons?

Pupils now remember more vocabulary, and tend to show more understanding of the grammar rules that we teach AFTER they have actually applied the rules in their sentences.

### 2. The register question....

Each lesson, pupils are asked a question in the target language during/after the register, and pupils need to answer the question in the target language.

It could be “how are you?”, “what do you like doing in your free time?”, “what did you do at the weekend?” etc.

Example of a vocab mat (German, School)

Die Fragen (the questions):	Die Antworten (the answers):		
Was lernst du gern/ nicht gern in der Schule? (What do you like/ don't like learning at school?)	Ich (I)	lerne gern/ nicht gern/ ziemlich gern/ sehr gern/ lieber/ am liebsten	Deutsch, Englisch, Mathe, Erdkunde, Geschichte, Kunst, Theater, Musik, Naturwissenschaften, Sport, Religion, Informatik.
Beschreib mir deine Schule. (Describe your school)	In meiner Schule. (In my school)	gibt es (there is/ are)	(k)eine Aula Klassenzimmern (k)eine Bibliothek (k)einen Schulhof (k)eine Kantine (k)einen Computerraum Toiletten
Was trägst du in der Schule? (What do you wear at school?)	Ich (I)	trage (wear)	einen schwarzen Rock eine schwarze Hose ein weißes Hemd eine schwarze und blaue Krawatte schwarze Schuhe
Was möchtest du in der Zukunft machen? (What would you like to do in the future?)	Ich möchte (I would like)	als (job) (as) in der Uni im Ausland	arbeiten  studieren arbeiten/ wohnen



Here's the question

Now use the sentence builder to create your own answer

Pupils may be told in advance what the question will be, or are given time during the starter activity to prepare an answer.

Pupils create their answer to the register question using their notes and knowledge organisers, and another form of the sentence builder, called the vocab mat (example below). Pupils receive immediate and individual feedback on their response, so can develop it further for the next lesson.

This helps to develop their spoken language, which can then enable them to develop their other output skill, writing. It also builds confidence, and the teacher can ask follow up questions to stretch and challenge.

## How Are We Supporting Our Students in Language Lessons?

By following the register, it means all pupils participate and are ready with their answers. If a pupil is stuck for an answer, the teacher can come back to them and the pupil can listen to others' answers, before the teacher returns to question them.

Furthermore, because everybody is asked, there is no opting out and pupils know they must answer, leading to 100% participation!

Since introducing this routine, pupils' confidence and resilience have improved, and it is expected that this will then improve outcomes in the GCSE speaking exams.

### **Key stage 3 and 4 topic overview:**

Year 7	Unit 1 : Introduction	Unit 2 : Self, pets and family	Unit 3: Describing self and family	Unit 4: Describing friends / friendships	Unit 5: Where you come from
Year 8	Unit 6: Sport and leisure	Unit 7: Phone and internet activities	Unit 8: Music, TV, film and literature	Unit 9: School	Unit 10: Hopes for the future
Year 9	Unit 11: My home and home town		Unit 12: Holiday, travel and weather		
Year 10	Module 1: Off to school	Module 2: Free time	Module 3: Friendships and relationships	Module 4: Home and home town	Module 6: Home and abroad
Year 11	Module 7: Work and careers	Module 8: Wonderful world	Revision & exams		

### **3. Knowledge organisers**

Pupils are given knowledge organisers for each unit they learn from the start of year 7. Each one contains the key vocabulary and grammar rules, plus other useful information for the unit they are currently learning.

Pupils keep all their resource sheets and grammar notes in a resource book, which they keep in their folder. They retain these through years 7-9 and into year 10 if they chose to study the language further at GCSE; so by this time they will have accumulated a significant bank of useful vocab and grammar.

As pupils are constantly revisiting and practising the same vocabulary, this helps the vocab to become embedded, and this also builds their confidence.

Pupils are expected to refer to their knowledge organisers throughout lessons, and gradually use them less as they start to remember the vocab and grammar.

# How Are We Supporting Our Students in Language Lessons?

Example of a knowledge organiser (French, Computer/Phone activities)

**Knowledge organiser: UNIT 8 Internet et portable**

**Key verbs/online activities:**  
 Bloguer : to blog  
 Ecouter de la musique : to listen to music  
 Partager des photos/des vidéos : to share photos/videos  
 Regarder des films : to watch films  
 Jouer à des jeux vidéo : to play video games  
 T chatter avec mes amis : to chat with my friends  
 Poster des commentaires : to post comments  
 Sur ... (Whatsapp/Youtube/Insta, etc) : On... (Whatsapp/Youtube/Insta, etc)

**Other key terms:**  
 En ligne: online  
 Sur internet: on the internet  
 Hier : yesterday  
 La semaine dernière : last week  
 Le weekend/jeudi/vendredi dernier : last weekend/Thursday/Friday

**Key grammar: Forming the past tense with regular -er verbs**  
 The PAST TENSE is used to talk about something that happened in the past and is finished. It is often a case of adding “-ed” to the verb in English - e.g I watched a film; I played a game; I listened to the radio, etc.  
 For regular -er verbs in French, you form the past participle (watched/played/listened) by removing the -er and adding an accented é (regardé/joué/écouté).  
 The subject (I/you/he/she) is followed by an auxiliary verb (AVOIR in the present tense).

**Key irregular verbs:**  
 E.g :  
 Je mettais des photos en ligne sur Facebook mais maintenant je mets des photos en ligne sur Insta = I used to put photos online on Facebook but now I put photos on line on Insta  
 Mon frère lisait des messages sur Snapchat mais maintenant il lit des messages sur Facebook = my brother used to read messages on Snapchat but now he reads messages on Facebook  
 Hier, j'ai écrit des commentaires sur Whatsapp = yesterday, I wrote some comments on Facebook

j'ai  
tu as  
il/elle/on a  
nous avons  
vous avez  
ils/elles ont

*Because the past tense is formed with THREE PARTS (subject/auxiliary (avoir)/past participle), we can use the acronym S.A.P to help us remember how to form it properly.*

**The past tense in context:**  
 J'ai regardé un film = I watched a film  
 Ma mère a joué = my mum played  
 Mes sœurs ont blogué = my sisters blogged

We have found that pupils become more independent learners, as they are trained in how to access for themselves the information they need. We should therefore not be hearing “Miss/Sir, what’s the word for...?” as the answer will be “have you checked your knowledge organiser?!”.

Mr W Ross, Mrs A Chartlon, Mrs G Brainwood  
 MFL Department

## Friendly February

Have a look at Action for Happiness' calendar for February. Will you try any of the ideas?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5
		Send a message to let someone know you are thinking of them	Ask a friend how they have been feeling recently	Do an act of kindness to make life easier for someone	Invite a friend over for a 'tea break' (in person or virtual)	Make time to have a friendly chat with a neighbour
6	7	8	9	10	11	12
Get back in touch with an old friend you've not seen for a while	Show an active interest by asking questions and talking to others	Share what you feeling with someone you really trust	Thank someone and tell them how they made a difference for you	Look for good in others, particularly when you feel frustrated with them	Send an encouraging note to someone who needs a boost	Focus on being kind rather than being right
13	14	15	16	17	18	19
Smile at the people you see and brighten their day	Tell a loved one or friend why they are special to you	Support a local business with a positive online review or a friendly message	Check in on someone who may be struggling and offer to help	Appreciate the good qualities of someone in your life	Respond kindly to everyone you talk to today, including yourself	Share something you find inspiring, helpful or amusing
20	21	22	23	24	25	26
Make a plan to connect with others and do something fun	Really listen to what people say, without judging them	Give sincere compliments to people you talk to today	Be gentle with someone who you feel inclined to criticise	Tell a loved one about the strengths that you see in them	Thank three people you feel grateful to and tell them why	Make uninterrupted time for your loved ones
27	28					
Call a friend to catch up and really listen to them	Give positive comments to as many people as possible today					

## Library News

At the present time we have nearly 50 overdues library books in KS3 alone. Please may we request that you remind your child to look at the front of their library books and check the date that the book needs to be returned by. All students within the academy may borrow a book for up to 2 weeks - if they need a few extra days just to finish off the last few pages they just need to pop in to see one of the library staff where we will be happy to update their loan date period.

Ensuring there are always enough books available on the shelves in the library is a priority for Team Rushden, as they are a vital tool in our student's learning. We always try to have the latest copy from the popular authors, and endeavour to purchase the new releases of books in popular series as we know our students will want to read them. Having students with an overdue library book may limit other students who wish to borrow them - especially if it is part of a series.

If there is any issue at all with returning the book then please just ask your child to pop in and see one of the library staff and we will talk through any issues with your child. Alternatively if you would like to contact the library directly please email [n.raven@rushden-academy.net](mailto:n.raven@rushden-academy.net) or [m.quantrill@rushden-academy.net](mailto:m.quantrill@rushden-academy.net) where we will be happy to advise you with any issues.

We completely understand that accidents happen and books can get damaged or lost, and these issues can be easily resolved if your child speaks to a member of the library staff. Listed below are the ways that books that are damaged or lost can be replaced:

- Replacement cost can be paid via cash, cheque or Parentpay
- Replacement copy purchased and given in to library staff
- Donate a book from home that is of similar value and is in good condition
- Buy a book from a charity shop that is of similar value and is in good condition

Can we please ask that all our students continue to take good care of any books borrowed from the library and return them on time and in good condition for the next pupil to take out on loan.

Happy reading!

## Hair & Beauty at Rushden Academy

Is your child looking for a career in the Hair and Beauty industry?

We offer level 2 and 3 qualifications here at Rushden Hair and Beauty academy, Hayway, NN106AG.

Feel free to email [k.olrod@rushden-academy.net](mailto:k.olrod@rushden-academy.net) or call 01933417858 for more information.



## Enrichment Challenge - Term 3

It's typing time! Here is all of the information you need to get involved in our next enrichment challenge.

- ⇒ Are you fast at typing?
- ⇒ Can you type without looking?
- ⇒ Are you wanting a chance to get extra APs towards the Easter draw?

The KS3 competition will take place on 2nd February, the KS4 competition on 9th February.

Please let your form tutor or Mr Francis know if you would like to participate.



Speak to your form tutor to get registered!  
All challengers welcome!

Practice at [typingtest.com](http://typingtest.com)

Teachers can try too!  
Can you type faster than them?

Your challenge is

1 Minute Test

Medium Text

Good luck!

**Touch typing competition**

**KS3**

2nd Feb  
Lunchtime in  
ICT1&ICT2

1st - 50AP  
2nd - 25AP  
3rd - 10AP



Speak to your form tutor to get registered!  
All challengers welcome!

Practice at [typingtest.com](http://typingtest.com)

Teachers can try too!  
Can you type faster than them?

Your challenge is

1 Minute Test

Medium Text

Good luck!

**Touch typing competition**

**KS4**

9th Feb  
Lunchtime in  
ICT1&ICT2

1st - 50AP  
2nd - 25AP  
3rd - 10AP



## WHO ARE WE? WHAT DO WE DO?

We are a professional and charitable organisation, working across North Northants, with two key areas of focus:

1. Impartial and life changing housing, debt and benefits advice
2. Supported accommodation for single homeless people in North Northants

We empower individuals to move out of debt, out of hunger, out of poverty and out of homelessness.

At Accommodation Concern we believe everyone deserves the right to live their best possible life.

### Housing Advice

Eviction paperwork, Homelessness, Repairs, Landlord/tenants obligations, liaising with landlords/ council/ Housing Associations.

### Money & Debt Advice

Budgeting support, Access Debt Solutions e.g. Debt Relief Orders, repayment plans etc., Breathing space

### Welfare Benefits

Maximising income, Benefit claims/Appeals (incl PIP, ESA)

### Other Support

KCU food parcels distributor, Grants: rent deposits, white goods etc.

### Supported Accommodation Provision

For single, homeless adults - building life skills; preparing for independent living; increasing confidence through a planned programme of re-settlement.



**Office**  
01536 416560

**Email**  
help@a-c.org.uk

**Website**  
www.accommodationconcern.co.uk

Accommodation Concern is a registered charity (number 1146257), and a company limited by guarantee (number 07945758)

# CRISIS CAFÉS

If you find yourself in crisis or need support with your mental health in the evening and/or at the weekend we are here to listen and help you in your time of need.

Mind Cafés have professional mental health workers who can offer you a safe space. Our aim is to support people to reduce any immediate crisis and to safety plan; drawing on strengths, resilience, and coping mechanisms to manage their mental health and wellbeing.

There is no need to call, just drop in to find a safe place with hope and comfort and find your pathway to recovery.

CRISIS CAFÉS TIMETABLE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
The Sanctuary @ Corby Mind 18 Argyll St, Corby, NN17 1RU Tel : 01536 267280				12-10 PM	12-10 PM		2-8 PM
The Mixing Bowl @ Kettering Mind 49-51 Russell St, Kettering, NN16 0EH Tel : 01536 523216		12-11 PM	12-11 PM	12-11 PM			
Daventry Mind, The Old Gasworks Car Park, Brook Street, Daventry, NN11 4GG Tel : 01327 879416			5-9 PM				
Anchor House @ Northampton Mind 6/7 Regent Square, Northampton NN1 2NQ Tel: 01604 634310 / 624951	12-10 PM	12-10 PM				2-10 PM	
The Recovery Café @ Rushden Mind Phoenix House, Skinner's Hill, Rushden, NN10 9YE Tel : 01933 312800	12-10 PM	12-10 PM	12-10 PM				2-8 PM
Wellingborough Mind 14 Havelock Street, Wellingborough, NN8 4QA Tel : 01933 223591				12-10 PM	12-10 PM	2-8 PM	

## Performing Arts Update



### Drama

Year 11 have had their Component 3 brief released this week and the reactions to it have been very positive. They are given this brief with a stimulus that should inspire them within their devising component. We have seen good work taking place and some really excellent planning being shown within lessons. This will be the fickle component for year 11 and it is sure to be filled with some creative and unique performances.

### Dance

Year 10 have been buckling down on their component 1 brief. Students are currently exploring the processes of the Hip-Hop practitioner Kenrick H2O Sandy and how his role as a choreographer impacts the overall intention of Emancipation of Expressionism. Students have shown great enthusiasm towards this challenging repertoire and are now engaging in the concept of exploring professional work.

### Music

Our year 9 students have been gathering musical ideas for a variety of briefs all based around advertising different products. They have explored creating starting points for Running Shoes, Soft Drinks, Romantic Holidays, Mobile Phone Games and Aftershave/Perfume. Over the next couple of weeks students will take one of these starting points and develop it into a final advert piece.

### Performing Arts Career of The Week: Theatre Fight Director

A Fight Director is responsible for planning, choreographing and overseeing staged combat (fights) in a film, play or other performance. They act as a consultant for the performance. Fight Directors can also be referred to as Fighting Directors, or Fight Choreographers and they are experts at making a fight look realistic while ensuring it is safe for the Actors and other participants.

Estimated Daily Salary: £86-£133 per day

For any students that are interested in taking up instrument lessons this term - please get in touch with Mrs Brooks! We currently offer string, piano, guitar, drum and singing lessons but if you are interested in other instrument please let us know and we will try and source the provision!

[r.brooks@Rushden-academy.net](mailto:r.brooks@Rushden-academy.net)

## Performing Arts Update



### Chicago: Teen Edition Update:

Rehearsals for Chicago: Teen Edition continue each week and are continuing to display very talented students within Rushden Academy.

They have been working hard on getting All That Jazz choreographed and performance ready for the Spring Showcase to give you all a snippet of what is to come in July.

Students have shown great dedication and some are attending rehearsal on Tuesday and Friday evenings in order to make sure the performance is outstanding.

Chicago promises to be electric and the students are already totally a buzz to show their hard work off.

### **Save the RITZ**

Mrs James has been getting involved with a potentially exciting new opportunity for the people of Rushden and pupils of Rushden Academy. The Rushden Ritz Theatre that has been operating as a Bingo Hall closed on 19th December 2022. The future for the building is now in jeopardy and may be destroyed so that flats can be built.

The building is an important asset to the people of Rushden and Rushden Academy therefore the Rushden Ritz Theatre Preservations Group has been formed under the leadership of Matt Rob Green and it would like your support by signing this petition!

The proposal is for the Theatre to re-open as a multi entertainment building including a Theatre, Cinema and space for Dance & Physical Activity studio for local group use. It would be amazing for the pupils of Rushden Academy to have access to a facility like this!

If you would like to save the Ritz Theatre please sign the petition:

<https://www.change.org/p/save-rushden-ritz-theatre>



**Literacy Challenge**  
Vocabulary Detectives  
Odd One Out

**The Game:**

Which of the following is an intruder? Which word has no right to be on the list?

Biped, Bicycle, Biography, Bilateral, Bisect

**Need help getting started?**

Think about the prefix (in) for each word. Are the same?  
Do they all mean the same thing?

Good to know: A prefix is letters attached to the beginning of a word stem that change the meaning of the word e.g. the prefix un + happy = not happy.

## Numeracy Problem of the Week



Trinni is fascinated by triangular numbers (1, 3, 6, 10, 15, 21, etc.).

She found that she could rearrange the twelve numbers on a clock face so that each adjacent pair added up to a triangular number.

She left the 12 in its usual place; what number did she put where the 6 would usually be?

Last Week's Solution: 40 mins

Join the Google Classroom code **f2esulr** to submit your answer

## Cost of Living Support

### Warm Spaces

Organisation	Opening Times
Salvation Army	Mondays 10am-2pm
St Mary's Church, Rushden	Tuesdays 10am-2pm
Wesleyan Church, Rushden High Street	Wednesdays 10.30am-1.30pm
St Mary's Church, Rushden	Thursdays 12 noon-4pm
Rushden Town Council (Rushden Hall)	Fridays 1.30pm-3.30pm
Rushden Library	Monday-Friday 9am-6pm Saturdays 9am-5pm
Hope Methodist Church, Higham Ferrers	Tuesdays 1pm-3pm
St Mary's Church, Higham Ferrers	Thursdays 10am-2pm

### Food Bank

<b>Encompass</b>	
19-21 Church Street	01933 733001
Rushden	<a href="mailto:Info@encompasscharity.org.uk">Info@encompasscharity.org.uk</a>
NN10 9YU	

School are able to make referrals so that you receive additional support

### ADDITIONAL INFORMATION INCLUDING FINANCIAL SUPPORT

<https://www.northnorthants.gov.uk/cost-living>

## Stars of the Week

Congratulations to the following students for achieving star of the week.



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## January/February 2023 KS4 BTEC Exams

<u>Date</u>	<u>Subject</u>	<u>Unit</u>	<u>Length</u>	<u>Start Time</u>
Monday 30th January	Yr 11 Health & Social Care	Unit 3	2 hrs	1.30 pm
Wednesday 1st February	Year 11 ICT	Unit 3	1.5 hrs	9.00am
Thursday 2nd February	Yr 11 Childcare	Unit 3	2 hours	9.00am

If you do not have an exam you will be in your normal lessons.

\*\*\* For French and German speaking you will be given your own individual timeslot

Students taking maths, science, business and geography exams will need a calculator

	P1 + P2			P3 + P4			Reg + P5		
MON 20th FEB	ENGLISH LANG Paper 1 (SH) 1hr 55mins	134	MATHS Paper 1 (SH) 1hr 30mins (non-calculator)	134	Normal lessons				
TUES 21st FEB	COMBINED SCIENCE Biology (SH) 1hr 15mins TRIPLE SCIENCE Biology (SH) 1hr 45mins	118 16	GEOGRAPHY (SH) 1hr 30mins	77	FRENCH LISTENING (VOC) 35mins/45mins	17			
WED 22nd FEB	SOCIOLOGY (SH) 1hr 45mins	47	COMBINED SCIENCE Physics (SH) 1hr 15mins TRIPLE SCIENCE Physics (SH) 1hr 45mins	118 16	GERMAN LISTENING (VOC) 35mins/45mins	16			
THUR 23rd FEB	ENGLISH LIT Paper 1 (SH) 1hr 45mins	134	MATHS Paper 2 (SH) 1hr 30mins (calculator)	134	Normal lessons				
FRI 24th FEB	DANCE (HALL) 2hrs (CP) BUSINESS (SH) 1hr 30mins FRENCH FOUNDATION SPEAKING 30 mins***	14 56 9	DANCE (HALL) 2hrs (CP) HISTORY (SH) 1hr 20mins FRENCH FOUNDATION SPEAKING 30 mins***	14 47 9	DANCE (HALL) 1hr (CP)	14			
MON 27th FEB	MATHS Paper 3 (SH) 1hr 30mins (calculator)	134	COMBINED SCIENCE Chemistry (SH) 1hr 15mins TRIPLE SCIENCE Chemistry (SH) 1hr 45mins	118 16	Normal lessons				
TUES 28th FEB	ART (CA4) 2hrs (DC +SAN) PHOTOGRAPHY 10C (CA6) 2hrs (LH) (P1 only) GERMAN HIGHER SPEAKING 30mins***	26 18 9	ART (CA4) 2hrs (DC +SAN) PHOTOGRAPHY 10C (CA6) 2hrs (LH) GERMAN HIGHER SPEAKING 30mins***	26 18 9	ART (CA4) 1hr (DC +SAN) PHOTOGRAPHY 10C (CA6) 1hr (LH)	26 18			
WED 1st MARCH	DRAMA (LTH) 2hrs (KJ) GRAPHICS (CA6) 2hrs (LH) (P1 only) GERMAN FOUND SPEAKING 30mins***	26 15 7	DRAMA (LTH) 2hrs (KJ) GRAPHICS (CA6) 2hrs (LH) GERMAN FOUND SPEAKING 30mins***	26 15 7	DRAMA (LTH) 1hr (KJ) GRAPHICS (CA6) 1hr (LH)	26 15			
THUR 2nd MARCH	PHOTOGRAPHY 10B (CA6) 2hrs (LH)	24	PHOTOGRAPHY 10B (CA6) 2hrs (LH)	24	PHOTOGRAPHY 10B (CA6) 1hr (LH)	24			
FRI 3rd MARCH	FRENCH HIGHER SPEAKING 30 mins***	9	FRENCH HIGHER SPEAKING 30 mins***	9					

## KS4 Summer Exam Timetable

	Mon 15th May	Tues 16th May	Wed 17th May	Thurs 18th May	Fri 19th May
AM 9am		Biology Paper 1(CS) 1 hr 15 mins	English Lit Paper 1 1 hr 45 mins	History Paper 1 1 hr 15 mins	Maths Paper 1 1 hr 30 mins
		Biology Paper 1(Trp) 1 hr 45 mins			
PM 1.30pm		German Paper 1 & 3 F 1hr 20 mins / H 1hr 45 mins		Business Paper 1 1 hr 45 mins	BTEC H & SC Unit 3 2 hrs
		Sociology Paper 1 1 hr 45 mins		BTEC Childcare Unit 3 2 hrs	

	Mon 22nd May	Tues 23rd May	Wed 24th May	Thurs 25th May	Fri 26th May
AM 9am	Chemistry Paper 1 (CS) 1 hr 15 mins	French Paper 1 & 3 F 1hr 20 mins / H 1hr 45 mins	English Lit Paper 2 2 hrs 15 mins	Physics Paper 1 (CS) 1 hr 15 mins	German Paper 4 F 1 hr 10 mins / H 1hr 20 mins
	Chemistry Paper 1 (Trp) 1 hr 45 mins			Physics Paper 1 (Trp) 1hr 45 mins	
PM 1.30pm	Geography Paper 1 1 hr 30 mins	BTEC ICT Unit 3 1 hr 30 mins		Sociology Paper 2 1 hr 45 mins	
				BTEC Sport Unit 2 1 hr 30 mins	

Mon 29th May	Tues 30th May	Wed 31st May	Thurs 1st June	Fri 2nd June
<b>HALF TERM</b>				

	Mon 5th June	Tues 6th June	Wed 7th June	Thurs 8th June	Fri 9th June
AM 9am	English Lang Paper 1 1 hr 55 mins		Maths Paper 2 1 hr 30 mins		Geography Paper 2 1 hr 30 mins
PM 1.30pm	French Paper 4 F 1 hr 10 mins / H 1hr 20 mins		History Paper 2 B1-B4 1 hr 45 mins	Contingency session in the event of national or significant local disruption to exams in the UK.	Biology Paper 2 (CS) 1 hr 15 mins Biology Paper 2 (Trp) 1 hr 45 mins

	Mon 12th June	Tues 13th June	Wed 14th June	Thurs 15th June	Fri 16th June
AM 9am	English Lang Paper 2 1 hr 55 mins	Chemistry Paper 2 (CS) 1 hr 15 mins	Maths Paper 3 1 hr 30 mins	History Paper 3 1 hr 20 mins	Physics Paper 2 (CS) 1 hr 15 mins
		Chemistry Paper 2 (Trp) 1 hr 45 mins			Physics Paper 2 (Trp) 1 hr 45 mins
PM 1.30pm	Business Paper 2 1 hr 45 mins			Contingency session in the event of national or significant local disruption to exams in the UK.	Geography Paper 3 1 hr 15mins

**28th June 2023 Contingency day in the event of national or significant local disruption to exams in the UK. Candidates should be available up to and including this date.**

## KS5 Summer Exam Timetable

### KS5 Timetable Summer 2023

	Mon 1st May	Tues 2nd May	Wed 3rd May	Thurs 4th May	Fri 5th May
AM 9am		BTEC PA Unit 1 3 hrs		BTEC Science Unit 3 Part A - 45 mins Part B - 1 hr 30 mins	
				BTEC Sport Unit 2 2 hr 30 mins	
	Mon 8th May	Tues 9th May	Wed 10th May	Thurs 11th May	Fri 12th May
AM 9am			BTEC ICT Unit 2B 2 hrs		BTEC Business Unit 2B 3hrs
			BTEC Sport Unit 19 2 hr 30 mins		
PM 1.30pm		BTEC ICT Unit 2A 3 hrs		BTEC Business Unit 2A 2hrs	
	Mon 15th May	Tues 16th May	Wed 17th May	Thurs 18th May	Fri 19th May
AM 9am			Geography Paper 1 2hrs 30 mins	BTECBusiness Unit 3 2hrs	Psychology Paper 1 2 hrs
			Core Maths Paper 1 1 hr 30 mins	BTEC Sport Unit 22 3 hrs	BTEC H&SC Unit 2 1 hr 30 mins
					GCSE Maths Paper 1 1 hr 30 mins
PM 1.30pm	BTEC H&SC Unit 1 1 hr 30 mins				
	BTEC Sport Unit 1 1 hr 30 mins				
	Mon 22nd May	Tues 23rd May	Wed 24th May	Thurs 25th May	Fri 26th May
AM 9am	Sociology Paper 1 2 hrs	Business Paper 1 2 hrs	History Paper 1 2hrs 15 mins	English Lang/Lit Paper 1 1 hr	BTECScience Unit 5P 50 mins
	BTEC H&SC Unit 4 3 hrs	Dance 2 hrs 30 mins			
		BTEC Science Unit 1C 40 mins			
PM 1.30pm	Media Paper 1 2 hrs	BTEC Science Unit 1B 40 mins	English Lit Paper 1 2 hr 30 mins	Fur Maths A Paper 1 1 hr 30 mins	BTECScience Unit 5B 50 mins
			Physics Paper 1 2 hrs	Psychology Paper 2 2 hrs	
			Core Maths Paper 2 1 hr 30 mins	BTEC Science Unit 5C 50 mins	
			BTEC Science Unit 1P 40 mins		
	Mon 29th May	Tues 30th May	Wed 31st May	Thurs 1st June	Fri 2nd June
	<b>HALF TERM</b>				

## KS5 Summer Exam Timetable

	Mon 5th June	Tues 6th June	Wed 7th June	Thurs 8th June	Fri 9th June
AM 9am	English Lang/Lit Paper 2 2 hrs	Geography Paper 2 2hrs 30 mins	Business Paper 2 2 hrs	English Lit Paper 2 2 hr 30 mins	Physics Paper 2 2 hrs
	BTEC L3 H&SC Unit 3 1 hr 30 mins		Spanish Paper 1 2 hrs 30 mins		Sociology Paper 2 2 hrs
	GCSE English Lang P1 1 hr 55 mins		GCSE Maths Paper 2 1 hr 30 mins		BTEC ICT Unit 1 2hrs
PM 1.30pm	Psychology Paper 3 2 hrs	Maths Paper 1 2 hrs	Biology Paper 1 2 hrs	Contingency session in the event of national or significant local disruption to exams in the UK.	History Paper 2 1 hr 30 mins
	Fur Maths A Paper 2 1 hr 30 mins	Media Paper 2 2 hrs	Drama Unit 3 2 hrs 30 mins		
			Graphics 2hrs 30 mins		
	Mon 12th June	Tues 13th June	Wed 14th June	Thurs 15th June	Fri 16th June
AM 9am	Chemistry Paper 1 2hrs 15 mins	History Paper 3 2hrs 15 mins	Business Paper 3 2 hrs	English Lang/Lit Paper 3 2 hrs	Biology Paper 2 2 hrs
	GCSE English Lang P2 1 hr 55 mins		Spanish Paper 2 2 hrs	Physics Paper 3 2 hrs	
			GCSE Maths Paper 3 1 hr 30 mins		
PM 1.30pm	Computer Science 1 2hrs 30 mins	Maths Paper 2 2 hrs	Further Maths FM1 1 hr 30 mins	Contingency session in the event of national or significant local disruption to exams in the UK.	Further Maths FS1 1 hr 30 mins
			Sociology Paper 3 2 hrs		
	Mon 19th June	Tues 20th June	Wed 21st June	Thurs 22nd June	Fri 23rd June
AM 9am	Computer Science 2 2hrs 30 mins		Biology Paper 3 2 hrs		Chemistry Paper 3 1 hr 30 mins
PM 1.30pm	Chemistry Paper 2 2hrs 15 mins	Maths Paper 3 2 hrs			Further Maths D1 1 hr 30 mins
<b>28th June 2023</b> Contingency day in the event of national or significant local disruption to exams in the UK. Candidates should be available up to and including this date.					

**THE DROP IN**  
A SAFE PLACE TO RELAX, PLAY GAMES  
AND CHAT ABOUT LIFE

**YEAR 7 TUESDAY  
YEAR 8&9 WEDNESDAY  
YEAR 10&11 THURSDAY  
IN THE ETHOS ROOM AT  
LUNCH TIME  
EVERYONE WELCOME**

# **PE Extra Curricular**

**Monday - Basketball & Netball**

**Tuesday - Football**

**Wednesday - Staff meetings**

**Thursday - Fitness Suite**

Keep up to date with all fixtures & events by joining the Google Classroom: **YFIMI5U**

PERFORMING ARTS PRESENTS

# Dance

## CLUB

**FRIDAY 3:10pm-4:10pm**  
Main Hall



YEAR 7  
YEAR 8  
YEAR 9

Come along and learn new moves in a fun and friendly environment

**FOR MORE DETAILS CONTACT MISS PILGRIM**

[c.pilgrim@rushden-academy.net](mailto:c.pilgrim@rushden-academy.net)

Rushden Academy presents



# Performance Group

## DANCE

### MODERN DANCE GROUP

**Every Monday**  
**Starting 19th September**  
**3:10-4:10pm**

DANCE STYLES  
Contemporary  
Hip Hop  
Jazz

*Express yourself through the art of modern dance*

Register with Miss Pilgrim  
[c.pilgrim@rushden-academy.net](mailto:c.pilgrim@rushden-academy.net)

# Weekly Star of MFL

Each week the MFL department chooses one of its Stars of the Week to showcase.

This may be for producing a particularly impressive piece of work, making excellent progress, having great attitude to learning or otherwise representing one of the Team Rushden values.

This week's star is...  
**Robert**

Robert has been working incredibly hard in his French lessons. His notes are accurate and well presented and he has shown resilience and determination in improving his pronunciation. Well done Robert!

Mrs Brainwood

## How to Access Go4Schools

Go4Schools is the online system that Rushden Academy uses to track student attendance, student progress and assign homework tasks.

Students and parents can access this at home to keep up to date, by checking timetables and homework deadlines. Student progress reports will be published through Go4Schools 3 times a year.

Please follow the instructions below to access Go4Schools.

### Student access to Go4Schools

- ◆ Go to the Go4Schools student access page (on the top right of the Go4Schools home page)
- ◆ Type in your school email address in the first time user box (your computer login in followed by @Rushden-academy.net)

#### **First-time User?**

If you haven't logged on to GO 4 Students before, type your email address and click the "please send me a password" button.

Email address:

Please note, if you are having problems with your password please contact your school. For Data Protection reasons we are unable to divulge or set passwords for students ourselves.

Please send me a password

- ◆ This will send you an email link with your password
- ◆ Login with your new password

### Parental access to Go4Schools

- ◆ Go to the Go4Schools parent access page
- ◆ Enter your email address (the one Rushden Academy contacts you on) in the first time user box
- ◆ This will send you an email link with your password
- ◆ Login with your new password

If you haven't received an email in 5 minutes, please double check you have your email typed in correctly and ask them to send the password again. If you have any problems accessing Go4Schools do not hesitate to contact the academy.

You also have access to the Go4Schools app that can be downloaded from the Apple Store or Google Play.

Mr P Bocking  
Assistant Principal

## Are you looking for a career change? Are you interested in training to teach?

Rushden Academy has a proven track record in successfully supporting trainee teachers on programmes leading to QTS. Many of our staff, past and present, have been trained at the school and an even larger number have completed main placements and second placements here before securing teaching jobs elsewhere.



As a school with a strong and successful record for training new teachers to the profession, Rushden Academy works closely with School Centered Initial Teacher Training (SCITT) providers to provide fully supported and mentored school placements on a variety of routes.

If you are interested in a new career or are looking for more information about routes into teaching, then please contact Gail Brainwood, Director for Learning on 01933 350391 or by email: [g.brainwood@Rushden-academy.net](mailto:g.brainwood@Rushden-academy.net)

## Are You Eligible for Free School Meals?

If you are in receipt of any of the following, your child may be eligible for free school meals.

- Income Support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

You can check your eligibility and apply for free school meals through Northampton County Council by clicking [here](#).

WHAT'S ON YOUR MIND?

sex **DRUGS**  
contraception **exam anxiety**  
**BULLYING** family issues  
alcohol **SMOKING**  
HEALTHY EATING body image  
social networking & cyber bullying  
**SELF HARM** MENTAL HEALTH  
relationships

for friendly, helpful advice  
TEXT YOUR SCHOOL NURSE ON  
**07507 329 600**

It's confidential

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**CHAT** Youth Counselling  
Starting Wednesday 3rd November

# CAFE AND CHAT

YOUNG PERSON'S EMOTIONAL WELL-BEING DROP-IN

EVERY WEDNESDAY, 4-8PM,  
30 MARKET ROAD,  
THRAPSTON NN14 4JU

IN A BIT OF A CRISIS? WE'RE HERE TO HELP. JUST COME ALONG

Need relationship advice? Having trouble at school? Just feeling a bit low? Come talk to us for free and confidential support and advice.

NEED TO CHAT TO SOMEONE IMPARTIAL ABOUT SOMETHING?

**CHAT** Youth Counselling

## MENTAL HEALTH DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support, we're here to listen and help in your time of need. Book an appointment by calling the numbers or drop in during our opening times.

**Monday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton, NN1 1PP  
01604 654385

**Tuesday 4pm - 8pm**  
Youth Works at Corby Mind,  
18 Argyle St, Corby NN17 3RU  
01536 518339

**wednesday 4pm - 8pm**  
Chat,  
Souster Youth Building,  
30 Midland Road, Thrapston,  
NN14 4JU  
01832 274422

**Thursday 4pm - 8pm**  
Youth Works,  
47 Rockingham Rd,  
Kettering, NN16 9HX  
01536 518339

**Friday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton,  
NN1 1PP  
01604 654385

**Saturday 10am - 2pm**  
Service Six,  
15 Sassoon Mews,  
Wellingborough,  
NN8 3LT  
01935 277530

espresso yourself

1:1 SUPPORT AND ADVICE

ALSO AVAILABLE REMOTELY

1:1 PARENT SUPPORT IS AVAILABLE

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#weareNHS

Northamptonshire Healthcare NHS Foundation Trust

## CAMHS LIVE #MYMINDMATTERS

WE KNOW IT CAN BE HARD TO GET HELP.

CAMHS LIVE CAN BE ACCESSED VIA YOUR PHONE, TABLET OR LAPTOP AND IS A WEB CHAT. IT IS HERE TO HELP YOU ACCESS THE MENTAL HEALTH SERVICES YOU MIGHT NEED. SPEAK TO OUR ADVISORS ABOUT THE RIGHT OPTION FOR YOU.

LIVE AND ONLINE:  
[WWW.NHS.UK/0303CAMHS/LIVE](http://WWW.NHS.UK/0303CAMHS/LIVE)

t f

QR code

**Camhs**  
Where Young Minds Matter

MAKING A DIFFERENCE FOR YOU, WITH YOU

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