



# Rushden Academy Newsletter

Aspire, Explore, Succeed

14/01/2022

Message From the Principal



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## Team Rushden - United we stand, divided we fall

Dear Parent / Carer

### Temporary suspension of confirmatory PCR tests in education and childcare settings

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) has been temporarily suspended since Tuesday 11 January. This means that students who have tested and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small. The DfE therefore do not need to ask people to do a confirmatory PCR unless they:

- have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme

Identifying trace contacts once a positive lateral flow test is reported will remain the responsibility of NHS Test and Trace.

Students are strongly encouraged to test twice weekly at home and to [report all results to NHS Test and Trace](#) and to their setting. Anyone with a positive LFD test result should self-isolate and follow self-isolation guidance.

Information on the new arrangements can be found in the [stay at home: guidance for households with possible or confirmed COVID-19 infection](#).

### Reporting test results for schools and colleges

Reporting test results every time pupils, students and staff take an LFD test means the NHS always gets the latest, most accurate information. This helps them to keep track of where the virus is spreading, provide support where it is needed and protect local communities across the country.

*Continued on the next page...*

## Message From the Principal Continued...

### Update on progress of the 12 to 15 year old COVID-19 vaccination programme

Phase 2 of the in-school vaccination programme for 12 to 15 year olds began in schools on Monday 10 January. The immunisation service (SAIS) provider will make contact soon to confirm when Rushden Academy on-site vaccinations will take place. Vaccines remain our best weapon against this virus.

Mrs J Burton  
Principal

## Word of the Week

Our students have been extremely enthusiastic towards this new challenge and are endeavouring to use the 'WOW' word in their daily communication. Our hope is to create a language rich community where good vocabulary choices are recognised and rewarded. Well done everyone.

Every time they use the word, our students will be rewarded with Achievement Points.

The poster is enclosed in a blue border. In the top left corner is the Rushden Academy logo with the tagline 'Aspire • Explore • Succeed'. In the top right corner is the TOVE Learning Trust logo. On the left side, there is a circular graphic with the text 'Word of the Week'. In the center, the word 'INTEGRITY' is written in red capital letters on a grey rectangular background. Below this, the word type is listed as 'Noun'. To the right, a list of synonyms is provided: 'Goodness', 'Honour', and 'Morality'. At the bottom left, the definition is given: 'The quality of being honest and having strong moral principles.' Below the definition, an example sentence is provided: 'Integrity is a quality that makes for an extremely successful individual.' A faint version of the Rushden Academy logo is visible in the bottom right corner of the poster.

**Rushden Academy**  
Aspire • Explore • Succeed

**TOVE**  
LEARNING TRUST

**Word of the Week**

**INTEGRITY**

Word Type:  
Noun

Synonyms:  
Goodness  
Honour  
Morality

Definition:  
• The quality of being honest and having strong moral principles.

Example:  
• Integrity is a quality that makes for an extremely successful individual.

## Managing Anxiety Workshop

Our Ethos Team are hosting a workshop for parents to support their children with anxiety. In the workshop you will look at; what anxiety is and what it may look like, learn some “first aid” for anxiety and discover where to go to get further help.

The session is running on 26th January at 10am and again at 7pm.

For more information please contact [l.king@rushden-academy.net](mailto:l.king@rushden-academy.net)

To book a place on one of the sessions, please click [here](#).



## Stationery for sale in the Library

Don't forget that there are stationery items available to buy in the Library, so if you've realised you haven't got your pen on the way to school or your ruler has broken, pop in to see the Library and get yourself sorted. We have:



Black or blue biro  
15p



Pencils  
15p



Small eraser 15p  
Large eraser 20p



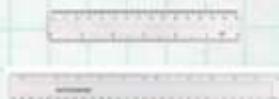
Pencil sharpener  
10p



Small, clear pencil case 40p  
Large, clear pencil case 60p



Protractor  
15p



15cm ruler 15p  
30cm ruler 30p



Calculator  
£8



Highlighter pen  
40p



Set square  
15p

There are a few other items too. To see everything have a look at the stationery list available on the school's library page.

## Year 7 & 8 Boys Futsal Tournament - District Winners!

We took a team of 6 Year 7&8 boys over to Manor for their Futsal tournament on Tuesday afternoon.

The boys had not had much experience of Futsal but we went over the rules and had some practice beforehand to get used to the weighted ball.

We went into the first game against Manor optimistic but also encouraging the students to just enjoy themselves. We won the fixture 2-1 with goals from Kien and Leo. Leo was a fantastic all rounder, the ball almost stuck to his feet and him and Kien linked up well for their goals.

Callum pulled off some fantastic saves to keep us in it early on and nothing got past Alfie in defence. Off to a great start we went into the next game positive and got another win against Huxlow with a lovely goal from Franc .

The third match was a convincing one with a 2-0 win against Wrenn with goals again from Franc and Kien. We had actually mathematically already won the tournament so the last game we switched the team around a little and lost with an unlucky goal. There were some close efforts from Leo and Finlay too though. Despite the final loss we came out on top winning the whole tournament overall!

We progress onto the next round at County level. We were extremely proud of the boys, they played excellently and we even had comments from other staff on their performance as well as their outstanding conduct.

Well done boys!



## Panto's Back Alright!

The last week before Christmas saw the return of the Panto! Rushden Academy students put on an unforgettable performance of Cinderella - which was a sold out performance.

There were many a laughs from our audience and the joy of having Panto back was most definitely shared by all.

Well Done to all students involved in the Panto cast, chorus and crew.

You were all amazing!



## Panto's Back Alright!





## Numeracy Problem of the Week



A quiz has twenty questions with 7 points awarded for each correct answer, 2 points deducted for each wrong answer and 0 for each question omitted.

Jack scored 87 points.

How many questions did he omit?

Join the Google Classroom code **yqzhivc** to submit your answer

Students who submit a solution go into a prize draw for a voucher at the end of term.

## January Stay Connected Newsletter

This is the link to the January Stay Connected Newsletter. Click to have a look at what is going on in our local area.

<https://www.nctrust.co.uk/help-and-protection-for-children/protecting-children-information-for-parents/Documents/Stay%20Connected%20Newsletter%20NCT%20January%202022.pdf>

## Performing Arts at Update



### Drama

This week Year 7 Drama students have received a very important letter from Lady Mary informing them that she is to be married to a Mr Fox. Year 7 students are to explore the mysterious Mr Fox and what he has to hide by using different explorative strategies. Will they crack the mystery of Mr Fox before its too late?

### Dance

The dance department is excited to get the students back moving and grooving this term! Year 8 students have been introduced to contemporary dance and its disciplines. All students will continue to explore the techniques and challenge themselves towards producing an end of term small group performance.

### Music

Year 9 have started their Music for media project to compose music to a visual stimuli. This will involve using music in technical ways to enhance a short given silent film clip. To practice for this they have spent time adding sound clips to a silent Tom and Jerry film to learn how to match sounds to action of the film in Windows Video Editor. There was some great work generated this week of superbly matched effects to the Tom and Jerry clip used.



### Performing Arts Career of the week: Radio Presenter

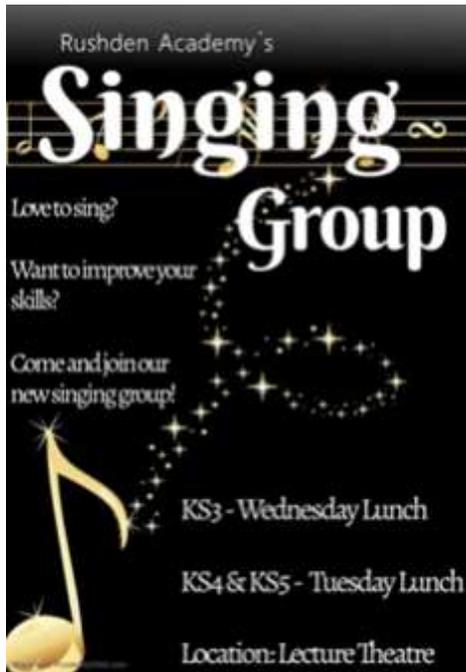
You'll entertain and inform an audience by presenting information or entertainment in an accessible and entertaining way across television, radio and online.

Average Salary: £39,499

For any students that are interested in taking up instrument lessons this term - please get in touch with Mrs Ede! We currently offer string, piano, guitar, drum and singing lessons but if you are interested in other instrument please let us know and we will try and source the provision!

[j.ede@rushden-academy.net](mailto:j.ede@rushden-academy.net)

## Performing Arts Update Continued...



### Singing Group

Love to sing? Love to perform? Come and join a brand new vocal group!

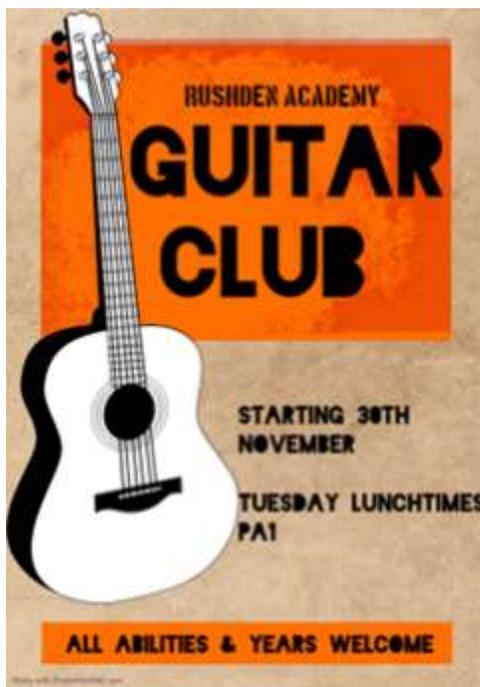
Tuesday Lunch: KS4 & KS5

Wednesday Lunch: KS3

In the Lecture Theatre!

### KS3 Dance Club

KS3 dance club is 3pm-4pm every Friday. Come along and enjoy learning various dance styles.



### Guitar Club

Tuesday Lunchtimes - PA1

All abilities and years welcome

## Legally Blonde Update

It's 2022 and we can officially say that Legally Blonde is **THIS** year! This week we welcomed back our cast, chorus, crew and production team. The cast and chorus did a full run of the blocking so far and Mrs Taylor and the crew looked out for how the blocking will work on the staging. The production team have been designing mock ups of key characters hair and makeup. The countdown to the comeback of the whole school musical is officially on!



### Interview with a Legally Blonde cast member

**Name:** Daisy Year 13

**Role:** Vivienne

#### **What made you want to audition for Legally Blonde?**

I wanted to push myself outside my comfort zone, as I have never sung in front of an audience before, nerves will definitely kick in, but I recently learnt that it's good to have them.

#### **As a student from Ferrers, what are you most excited for in the Rushden Academy Musical?**

I was never really interested in the musicals at my home school, but since come to Rushden Academy, the cast and crew created an exciting atmosphere and made me want to engage more in the musical and roles around the school.

#### **What will be the most challenging part of playing Vivienne?**

The most challenging part about playing Vivienne will be capturing her sass and seriousness, as I usually like to play more humorous and silly characters. Of course hitting her high notes as well!

## KS3 Musical Update



Matilda rehearsals are fully back into swing, this week Mrs Ede and Lottie (Assistant Choreographer) fully blocked Miracle. Next Monday sees our first dialogue rehearsal with the Wormwoods. The cast, crew and production team are all working hard to make our first KS3 musical a success.

**Please remember to check the Performing Arts notice board and also the Google Classroom for updates and rehearsal schedules!**

**Dates for the diary:**

**Tuesday 29th March**

**Wednesday 30th March**

**Tickets on sale SOON!**

## Operating Theatre Live

On Saturday 26th February 2022 MED-SOC will be coming to Rushden Academy providing the opportunity for students to experience clinical careers first hand.

The event is delivered by the award-winning human anatomist Samuel Piri who has been featured on the BBC, The Discovery Channel & Medicplayer.

At the event, Sam and his team will provide the opportunity for students to participate in the dissection of real organ specimens including a head & brain, lungs & heart as well as a digestive tract showcasing the stomach, liver, gall bladder, pancreas and intestines. The day is rigorously academic with students receiving award-winning insight into how the body works and the challenges faced by the next generation of medical professionals.

All of the content is carefully matched to the main GCSE, A-Level & BTEC specifications and is relevant to the study students are undertaking in the classroom. The event operates in such a way that it appeals to the students considering both medicine, dentistry & veterinary science as well as those considering; nursing, midwifery, paramedic science, occupational therapy, pharmacology, biomedical science and sports sciences.

This event is open to all students at Rushden Academy who are aged 14+, and tickets can be booked through [ParentPay](#).

Students and parents are advised to visit the website [www.med-soc.co.uk](http://www.med-soc.co.uk) for full details of the modules covered on the day.



## Student Presentation Policy

This policy covers the following standards and expectations required of students in Years 7-11

- ⇒ Uniform Standards and expectations
- ⇒ Standards and expectations surrounding personal presentation to school
- ⇒ Equipment Expectations

This policy replaces the Uniform Guide and has been formally agreed through the Student Forum and ratified by the Student Council

### Rushden Academy Values

This policy supports our agreed **SMART** values whereby students are expected to wear their uniform with pride and are smartly presented.

#### Uniform

The standards and expectations of uniform for **ALL** students in Years 7-11:

- All students are to attend the Academy wearing full school uniform.
- A school black blazer with or without the school emblem.
- A white shirt which is smartly tucked in
- Black trousers, no leggings, jeggings or jeans. Trousers made of jean like material or design do not meet the uniform standard and are not to be worn.
- The official grey checked school skirt – no black skirts to be worn
- A school tie.
- An optional plain black V neck jumper – No other jumpers to be worn
- Footwear that meets the agreed standard which is leather or leather-like that can be polished. No canvas footwear or fabric trainers to be worn.

#### Piercings

The standards and expectations on piercings for **ALL** students in Years 7-11:

- Students can wear a maximum of 2 stud earrings in each ear. No hoops or bars allowed
- **All** other piercings are not allowed in school. These must be removed prior to arrival in school.
- Students who choose to have facial and/or other parts of the body pierced must have these completed at the start of the 6 week summer holiday in order for any piercing other than in the ear to be removed prior to returning to the school in September.

*Continues on the next page...*

## Student Presentation Policy Continued...

### Other Jewellery

The standards and expectations on other jewellery items for **ALL** students in Years 7-11:

- A single discreet bracelet, bangle or wristband can be worn.
- A single discreet necklace can be worn beneath the shirt.
- A maximum of 2 rings can be worn.
- All items of jewellery must be removable and removed when requested in light of health and safety requirements.

### Make-up, hair and nails

The standards and expectations on make-up, hair and nails for **ALL** students in Years 7-11:

- All students are allowed to wear a small amount of make-up.
- Make-up should remain neutral and reflect skin tones.
- Students are not allowed to arrive to school wearing excessive make-up. Heads of Year reserve the right to request when make-up is deemed excessive for it to be removed.
- No false nails of unnatural length. Heads of Year should be informed in advance of any special occasion such as weddings or birthdays whereby a student is to have longer or designer false nails applied. All students who have nails of this type applied **temporarily** are required to present a note with a date as to when the nails will be shortened or removed. Students with elongated false nails may not be permitted to take part in certain activities/tasks due to health and safety issues.
- All students are allowed to wear nail varnish. However, rules surrounding food safety may require nail varnish to be removed.
- No bright or un-naturally dyed hair. Hair colouring should remain close to natural.

### Outdoor clothing – hats, coats, gloves and scarves

The standards and expectations on outdoor clothing for **ALL** students in Years 7-11:

- Students should wear an outdoor coat during periods of cold or inclement weather.
- Hoodies do not meet the standard and are not allowed to be worn to school.
- Hats, gloves and scarves can be worn during periods of cold or inclement weather. All hats must be removed on entering any school building.
- Gloves and scarves must be removed on entering classrooms and only put back on when dismissed at the end of the lesson.

### Equipment

Pupils are expected to arrive at the academy with the correct equipment. This allows them to access their lessons fully but also starts to prepare them for being prepared for their careers in the future. All pupils are expected to have a planner, pen, pencil, red pen, ruler and a calculator. In addition to this pupils in years 7 and 8 are expected to have a reading book.

## Year 7 Girls Futsal

Thursday night saw our Year 7 Girls play in their first ever futsal tournament. Playing against local schools in a bid for district glory and progressing on to the next stage. Although we were not successful in achieving district glory you can see how well the girls did as the games went on:

Our Results:

Rushden V Huxlow 0-4

Rushden v Hatton 0-1

Rushden v Wrenn 1-1

Rushden v Manor 2-0

As a PE department we are incredibly proud of the girls who took part in this tournament as they showed real progress as they developed into a game they had never played before! Some cracking tactics from Mr Smith led to the girls “changing the game forever” (Quoted from another school’s PE teacher). The girls played the “Scarlett Scoop” which saw a scooped ball into the box on every time the ball went out. This saw us either set up or score all 3 goals. The team showed real resilience and teamwork throughout the tournament and were respectful of all teams even staying on to watch the last game which decided the overall winner.



## Site Notice

Please be aware that we are a smoke free site, and kindly ask visitors to not smoke anywhere on our premises. This includes in our car park.

# "READ ALL ABOUT IT!"

If you want to keep up-to-date with the latest news stories (and don't want to risk reading any fake news), then you can access many of the national newspapers and TV stations online. Reading or watching different news outlets will help you to get a balanced view of what is going on in the world.

## In the Library

The Library has a weekly newspaper called *First News*. The latest edition should be available every Monday. There are also past copies available for you to read.

In addition, there are four new magazines for you to read in the Library:

*How It Works*  
*Teen Breathe*  
*BBC Wildlife*  
*PC Gamer*



All of these resources can be found in the seating area of the Library.

## National Newspapers online

*The Independent* - you have to register to read <https://www.independent.co.uk/>

*The Guardian* - free to read (asks for donations)

<https://www.theguardian.com/uk>

*The Mirror* - free to read, with some advertising <https://www.mirror.co.uk/>

*Daily Express* - free to read, with some advertising <https://www.express.co.uk/>

*The Sun* - free to read <https://www.thesun.co.uk/>

*Daily Mail* - free to read <https://www.dailymail.co.uk/home/index.html>

*The Times* - need to subscribe <https://www.thetimes.co.uk/>

*The Telegraph* - need to subscribe <https://www.telegraph.co.uk/>

*Financial Times* - need to subscribe <https://www.ft.com/>

*i newspaper* - free to read, some advertising <https://inews.co.uk/>



Most of the newspapers also have an app you can download but make sure you read the terms properly, don't sign up for anything you have to pay for!

## Television News Channels



*BBC News* - <https://www.bbc.co.uk/news>

*ITV News* - <https://www.itv.com/news>

*SKY News* - <https://news.sky.com/uk>

*Channel 4* - <https://www.channel4.com/news/>



Most of these news outlets will also have apps but, again, make sure you know what you are signing up for.



**WEDNESDAY 2 February 2022**

**At 6:00PM**

**Parents and Carers with  
young people in Year 9 -13**

**Apprenticeships.**

This 30 minute session delivered by Aspire Higher explains the different types of Apprenticeships and the wide range of industries they are available in.

To sign up:

<https://www.eventbrite.co.uk/e/wednesday-webinar-parent-carer-sessions-for-academic-year-202122-tickets-182475528217>



# Would you like to understand more about County Lines in Northamptonshire?

Join our panel of experts for a live webinar



Lindsay Dalton  
CEO, Pace



Adrian Sharp  
Northamptonshire  
Police



Sarah Pritchard  
Barnardos

Free webinar for parents & carers

31 January, 7.00 - 8.00pm

Do you know how to keep your child safe?

Do you know about child criminal exploitation in Northamptonshire?

Are you worried someone is taking advantage of your child, making them do something illegal?



Learn what county lines is



Understand the signs that your child might be at risk or involved



Learn how offenders groom and exploit children



Understand what is happening in your local area

Register [northamptonshirewebinar.eventbrite.com](https://northamptonshirewebinar.eventbrite.com)



## Parent Governor Role

The Local Governing Body of Rushden Academy has one vacancy for the role of Parent Governor.

Parent Governors do not represent their stakeholder group, but are elected in order to contribute to the work of the governing board in ensuring high standards of achievement for all children and young people in the Academy, contributing to strategic discussion, holding senior leaders to account by monitoring school performance and ensuring money is well spent. The term of office is four years, or whenever your youngest child leaves Rushden Academy, whichever is sooner.

If you are interested in applying for this extremely rewarding role, please reply to [d.pilcher@rushden-academy.net](mailto:d.pilcher@rushden-academy.net) with your following details:

Name

Contact telephone number

Contact e-mail address

Name of Child(ren) at Rushden Academy (will not be published on ballot paper)

Personal statement to be published on ballot paper (Maximum 250 words)

**Closing date for applications is Friday 28 January 2022 at 3pm.** In the event of two or more applications an election will be held

Note: Disqualifications:

A person shall be disqualified from holding office or continuing to hold office as a governor if:

- s/he becomes incapable by reason of illness or injury of managing or administering his own affairs;
- s/he is absent without the permission of the trustees from all their meetings held within a period of six months, and the trustees resolve that his office be vacated;
- s/he has been declared bankrupt and/or his estate has been seized from his possession for the benefit of his creditors and the declaration or seizure has not been discharged, annulled or reduced; or
- s/he is the subject of a bankruptcy restrictions order or an interim order;
- s/he is subject to a disqualification order or a disqualification undertaking under the Company Directors Disqualification Act 1986; or
- s/he is subject to an order made under section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order);
- s/he ceases to be a trustee by virtue of any provision in the Companies Act 2006;
- s/he is disqualified from acting as a trustee by virtue of section 178 of the Charities Act 2011 (or any statutory re-enactment or modification of that provision); or
- s/he is otherwise found to be unsuitable by the Secretary of State;

## Parent Governor Role Continued...

- s/he has been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which he was responsible; or to which he was privy; or which he, by his conduct, contributed to or facilitated;
- s/he has, at any time, been convicted of any criminal offence, excluding any that have been spent under the Rehabilitation of Offenders Act 1974 as amended, and excluding any offence for which the maximum sentence is a fine or a lesser sentence except where a person has been convicted of any offence which falls under section 178 of the Charities Act 2011;
- s/he has not provided to the chairman of the trustees a criminal records certificate at an enhanced disclosure level under section 113B of the Police Act 1997.

A job description is shared for further information.

Please do not hesitate to contact Mrs Pilcher should you require any further information.

## Parent Governor Job Description

### **Governors work together to carry out their core functions:**

1. ensuring there is clarity of vision, ethos and strategic direction
2. holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff
3. overseeing the financial performance of the organisation and making sure its money is well spent
4. ensuring the voices of stakeholders are heard

Governors must also ensure that the governing body complies with all legal and statutory requirements. Governors should seek the advice of the clerk to the governing board and other professional advice as appropriate.

### **Governing body strategic responsibilities**

The LGB works closely with the Principal, senior leaders and Tove Learning Trust (TLT). The Principal is responsible for day to day management whereas the role of the governing body is strategic. As such, governors are responsible for:

- determining the mission, values and long-term ambitious vision for the school
- deciding the principles that guide school policies and approving key policies
- working with senior leaders to develop a strategy for achieving the vision
- ensuring that parents, pupils, staff and the wider community are involved, consulted and informed as appropriate
- ensuring that all pupils have access to a broad and balanced curriculum such that pupils are well prepared for the next stage of their education and adult life

## Parent Governor Job Description Continued...

- setting the school's budget and ensuring it is managed effectively together with premises and other resources
- agreeing the school's staffing structure and keeping it under review to ensure it supports delivery of the strategy
- ensuring robust risk management procedures are in place and that risk control measures are appropriate and effective

### **Monitoring and evaluating school performance**

Governors must monitor the priorities that have been set to ensure progress is being made by:

- measuring the school's impact and progress towards its strategic objectives
- ensuring the required policies and procedures are in place and the school is operating effectively in line with these policies
- evaluating relevant data and feedback provided by school leaders and external reporting on all aspects of school performance
- asking challenging questions of school leaders in order to hold them to account
- holding the Principal to account for standards, financial probity and compliance with agreed policies
- visiting the school to monitor implementation of the strategy and reporting back to the board (this could be in a link governor capacity)
- ensuring that there are policies and procedures in place to deal with complaints effectively

### **Panels and committees**

When required, governors are expected to serve on panels or committees in order to:

- appraise the Principal and make pay recommendations
- hear staff grievances and disciplinary matters
- review decisions to exclude pupils
- deal with formal complaints

### **Contribution to the governing body**

Governors should ensure that they are making a positive and meaningful contribution to the governing body by:

- attending meetings (a minimum of 6 full governing board meetings each year), reading papers and preparing questions for senior leaders in advance
- establishing and maintaining professional relationships with senior leaders and colleagues on the board
- getting to know the school, including visiting the school occasionally during school hours
- undertaking induction training and developing knowledge and skills on an ongoing basis

## 6th Form UCAS Update

This is the term when Year 13 students are beginning to plan their post 18 pathways and applying to university.

Each week we will give you an update on who has completed their application alongside any offers or interviews they have received.

Mrs A Owen  
Director of KS5

NAME	1st choice study	Course	Offer/interview?
Alicia	University of Hull	Children Nurse	Conditional offer
Sam	Northumbria University, Newcastle	Biomedical Science	Conditional offers
Sara	University of Surrey, Guilford	Biomedical science	Conditional offers
Matthew	University of Northampton	Biomedical science	Conditional offers
Madi	Arts University of Bournemouth	Film Production	Unconditional offer
Shannon	University of Arts London	Hair, makeup & prosthetics for performance	Unconditional offer
Keeley	University of Northampton	Professional Policing	Unconditional Offers
Bethany	University of Northampton	Sport coaching	Conditional offers
Alfie	University of Warwick	Cyber security	Conditional offers
Chloe	University of Northampton	Children's Nursing	Unconditional offer
Katie	University of Northampton	Children's Nursing	Conditional offers
Izzie	University of Bournemouth	Acting	Conditional offers, audition & interviews
Tiana	University of Lancaster	Law	Unconditional offer
Cerys	University of Northampton	Sport coaching	Conditional offers
Ellie	University of Northampton	Psychology	Unconditional offers
Jamie	University of Creative Arts, Farnham	Acting for stage & screen	Conditional offer
Cameron	Manchester Metropolitan University	Acting for screen	Conditional offer
Kelsie	University of Northampton	Primary education with QTS	Unconditional Offer
Tia	University of Northampton	Hair, makeup & prosthetics for stage and screen	Unconditional offer
Millie	University of Birmingham	History	Conditional offers
Olivia	London South Bank university	Acting for Performance	Invitation for interview
Ollie	University of Essex	Acting	Conditional offer
Tammin	Anglia Ruskin University	Psychology & Criminology	Unconditional offers & possible scholarship
Elliot	Nottingham Trent university	Architectural Technology	Unconditional offer
Robbie	University of Brighton	Business management	Conditional offer
Emily	University of Leeds	Occupational therapy	Invitation for interview
Ben	Arts University of Bournemouth	Photography	

## Are you looking for a career change? Are you interested in training to teach?

Rushden Academy has a proven track record in successfully supporting trainee teachers on programmes leading to QTS. Many of our staff, past and present, have been trained at the school and an even larger number have completed main placements and second placements here before securing teaching jobs elsewhere.



As a school with a strong and successful record for training new teachers to the profession, Rushden Academy works closely with School Centered Initial Teacher Training (SCITT) providers to provide fully supported and mentored school placements on a variety of routes.

If you are interested in a new career or are looking for more information about routes into teaching, then please contact Gail Brainwood, Director for Learning on 01933 350391 or by email: [g.brainwood@rushden-academy.net](mailto:g.brainwood@rushden-academy.net)

## Are You Eligible for Free School Meals?

If you are in receipt of any of the following, your child may be eligible for free school meals.

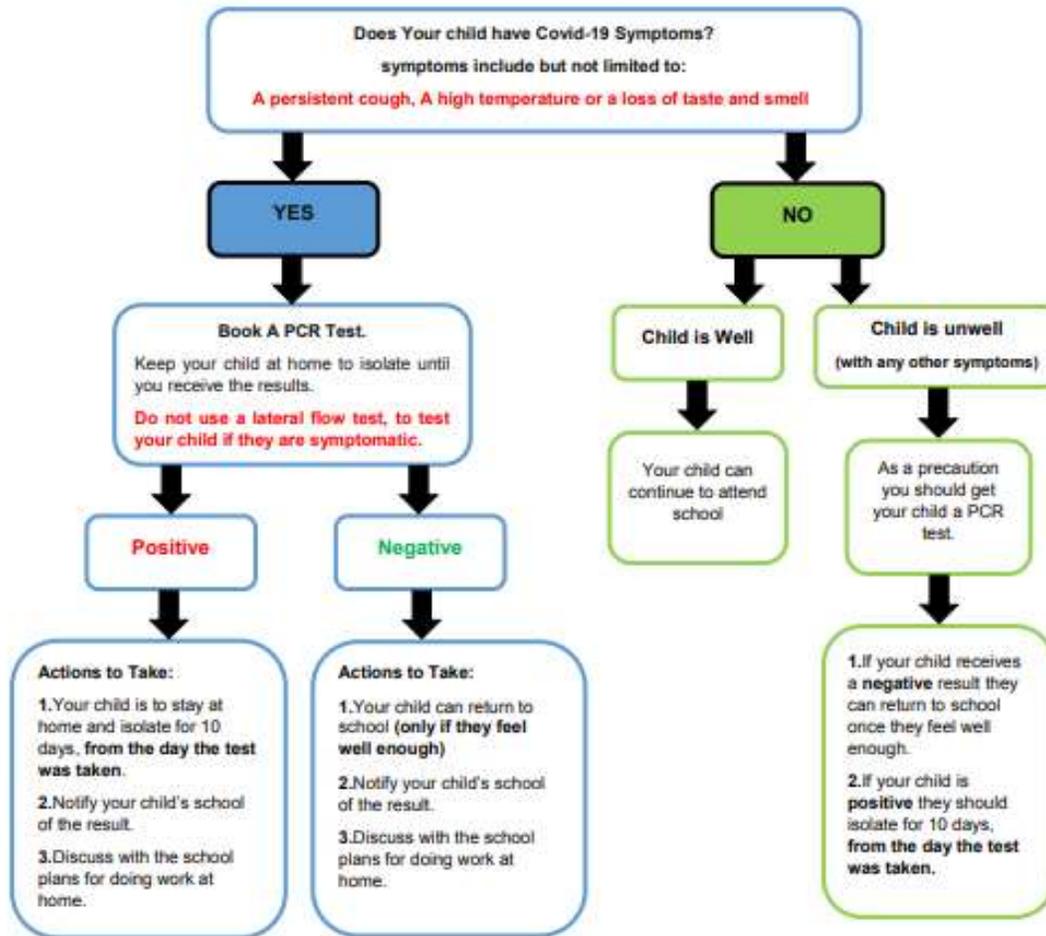
- Income Support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

You can check your eligibility and apply for free school meals through Northampton County Council by clicking [here](#).

# Parents Guide to Covid19 Testing



## Parent's Guide To Testing their Child/Children



**Lateral Flow Device (LFD) Test:**

- LFD testing should only be completed when anyone over the age of 11 is asymptomatic.
- Children over the age of 11 should complete twice weekly LFD testing.
- If your child has a positive lateral flow test, **take a PCR test and isolate until results arrive.**
- Children under the age of 11 years **should NOT be taking LFD tests.**

**Additional Details to provide to your child's School:**

- Dates of test.
- Type of Test (LFD, PCR).
- When symptoms began.
- Any close contacts. (friends, teacher, parent and siblings).

## Extra-Curricular Clubs

	Year 7	Year 8	Year 9	Year 10	Year 11
Lunch					
After School	Fitness Suite Netball	Fitness Suite	Fitness Suite	Fitness Suite	Fitness Suite Dance, Drama and Music Intervention
Lunch	Ethos Drop In	Ethos Drop In	Ethos Drop In	Ethos Drop In	Ethos Drop In
After School	School Musical Rehearsals Football (Boys and Girls)	School Musical Rehearsals Football (Boys and Girls)	School Musical Rehearsals Football (Boys and Girls)	School Musical Rehearsals Football (Boys and Girls)	School Musical Rehearsals Football (Boys and Girls)
Lunch	MFL Film Club	MFL Film Club	MFL Film Club	MFL Film Club	MFL Film Club
After School	KS3 Musical Rehearsals Performing Arts rehearsal space available Netball Rugby	KS3 Musical Rehearsals Performing Arts rehearsal space available Netball	KS3 Musical Rehearsals Performing Arts rehearsal space available Netball	Performing Arts rehearsal space available Netball	MFL Intervention Photography, Art and Graphics coursework Performing Arts rehearsal space available Netball
Lunch	THRIVE Ethos Room	THRIVE Ethos Room	THRIVE Ethos Room	THRIVE Ethos Room	THRIVE Ethos Room
After School	Performing Arts rehearsal space available Kinball Basketball	Performing Arts rehearsal space available Kinball	Performing Arts rehearsal space available Kinball	Performing Arts rehearsal space available Kinball	Performing Arts rehearsal space available Kinball Sport Studies and Childcare coursework
Lunch					
After School	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club

## Stars of the Week

Congratulations to the following students for achieving star of the week.



## Stars of the Week

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## January 2022 TENC BTEC Exams

Date	Subject	Unit	Groups	Length	Venue	Start Time
Wednesday 12th January	Yr 13 Health & Social Care	Unit 4	dbl/trp	3 hours	Homeschool	9.00 am
Wednesday 12th January	Yr 13 Sport	Unit 2	all	2.5 hrs	Homeschool	9.00 am
Wednesday 12th January	Yr 13 Business	Unit 2A	all	2 hours	Homeschool	1.30 pm
Thursday 13th January	Yr 13 Business	Unit 2B	all	3 hours	Homeschool	9.00 am
Friday 14th January	Yr 12 Sport	Unit 1	all	1.5 hrs	Homeschool	9.00 am
Friday 14th January	Yr 12 Health & Social Care	Unit 1	all	1.5 hrs	Homeschool	1.30 pm
Monday 17th January	Yr 13 Health & Social Care	Unit 2	all	1.5 hrs	Homeschool	9.00 am
Monday 17th January	Yr 13 Sport	Unit 22	dbl/trp	3 hours	Homeschool	9.00 am
Tuesday 18th January	Yr 13 Applied Science Biology	Unit 1B	resits	40 mins	Homeschool	1.30 pm
Wednesday 19th January	Yr 13 Applied Science Chemistry	Unit 1C	resits	40 mins	Homeschool	9.00 am
Wednesday 19th January	Yr 13 Sport	Unit 19	trp	2.5 hrs	Homeschool	9.00 am
Wednesday 19th January	Yr 13 Applied Science Physics	Unit 1P	resits	40 mins	Homeschool	1.30 pm
Wednesday 19th January	Yr 13 ICT	Unit 2A	all	3 hrs	Homeschool	1.30pm
Thursday 20th January	Yr 12 Health & Social Care	Unit 3	resits	1.5 hrs	Homeschool	9.00 am
Thursday 20th January	Yr 13 ICT	Unit 2B	all	2hrs	Homeschool	9.00 am
Friday 21st January	Yr 13 Applied Science	Unit 3	all	1.75 hrs	Homeschool	9.00 am
Monday 24th January	Yr 13 Applied Science Chemistry	Unit 5C	dbl	50 mins	Homeschool	1.30 pm
Tuesday 25th January	Yr 13 Applied Science Physics	Unit 5P	dbl	50 mins	Homeschool	9.00 am
Tuesday 25th January	Yr 13 Applied Science Biology	Unit 5B	dbl	50 mins	Homeschool	1.30 pm

## February 2022 KS4 BTEC Exams

Date	Subject	Unit	Length	Start Time
Tuesday 8th February	Yr 10 Sport	Unit 2	1.5 hrs	9.00 am
Thursday 10th February	Year 11 ICT	Unit 3	1.5 hrs	9.00am
Thursday 10th February	Yr 11 Childcare	Unit 3	2 hours	9.00am

# 6th Form Assessment Week - January 2022

## 6th FORM ASSESSMENT WEEK January 2022

Students will sit their exams in homebase schools unless indicated otherwise

	MON 31st JAN	TUES 1st FEB	WED 2nd FEB	THURS 3rd FEB	FRI 4th FEB	
AM	13 French Paper 1 13 Psychology Paper 1 13 Maths (1 student MW) 13 Media Paper 1	13 Biology Paper 1 13 Business 13 Comp Science Paper 1 13 Drama 13 Graphics 13 Media Paper 2	13 Eng Lang/Lit Paper 2 (RD) 13 French Paper 2 13 Geography Paper 1 13 Photography (Rushden) 13 Physics	13 Dance 13 Further Maths Paper 3 13 Geography Paper 2 13 History	13 Art (Rushden) 13 Chemistry Paper 2 13 Comp Science Paper 2 13 English Lit Paper 1 (ES)	4hrs 1hr 30mins 1hr 30mins 2hrs 30mins
	12 Business (BTEC) 12 Eng Lang/Lit 12 Geography 12 Photography (Rushden) 12 Physics	12 Art (Ferrers) 12 Chemistry 12 Dance 12 English Lit Paper 1 (88)	12 Business 12 Computer Science 12 Drama 12 Graphics	12 English Lit Paper 2 (SW) 12 Science (BTEC) 12 Spanish Paper 2	12 Further Maths Paper 2 12 Maths 12 Media	2hrs 40mins 1hr 30mins 2hrs 2hrs 2 hrs
PM	13 Eng Lang/Lit Paper 1 (ES) 13 English Lit Paper 2 (CM) 13 Further Maths Paper 1 13 Maths Paper 1	13 Chemistry Paper 1 13 Sociology 12 Art (Ferrers) 12 Core Maths 12 Further Maths Paper 1 12 Spanish Paper 1	13 Core Maths 13 Further Maths Paper 2 13 Maths Paper 2 13 Photography (Rushden) 12 Psychology	13 Psychology Paper 2	13 Art (Rushden) 13 Biology Paper 2	2hrs 1hr 30mins 1hr 30mins 2hrs 1hr 1hr 30mins 1hr 30mins 1hr

## How to Access Go4Schools

Go4Schools is the online system that Rushden Academy uses to track student attendance, student progress and assign homework tasks.

Students and parents can access this at home to keep up to date, by checking timetables and homework deadlines. Student progress reports will be published through Go4Schools 3 times a year.

Please follow the instructions below to access Go4Schools.

### Student access to Go4Schools

- ◆ Go to the Go4Schools student access page (on the top right of the Go4Schools home page)
- ◆ Type in your school email address in the first time user box (your computer login in followed by @rushden-academy.net)



### **First-time User?**

If you haven't logged on to GO 4 Students before, type your email address and click the "please send me a password" button.

Email address:

Please note, if you are having problems with your password please contact your school. For Data Protection reasons we are unable to divulge or set passwords for students ourselves.

- ◆ This will send you an email link with your password
- ◆ Login with your new password

### Parental access to Go4Schools

- ◆ Go to the Go4Schools parent access page
- ◆ Enter your email address (the one Rushden Academy contacts you on) to the first time user box
- ◆ This will send you an email link with your password
- ◆ Login with your new password

If you haven't received an email in 5 minutes, please double check you have your email typed in correctly and ask them to send the password again. If you have any problems accessing Go4Schools do not hesitate to contact the academy.

Mr P Bocking  
Assistant Principal

## Check if You or Your Child has Coronavirus Symptoms

If you have any of the main symptoms of coronavirus (COVID-19), get a test as soon as possible. Stay at home until you get the result.

### Main symptoms

The main symptoms of coronavirus are:

- ◆ **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- ◆ **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- ◆ **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

### What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result – only leave your home to have a test.

Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

### Use the NHS 111 online coronavirus service if:

- ◆ you're worried about your symptoms
- ◆ you're not sure what to do

**WHAT'S ON YOUR MIND?**

sex **DRUGS**  
contraception **exam anxiety**  
**BULLYING** family issues  
alcohol **SMOKING**  
HEALTHY EATING body image  
social networking & cyber bullying  
**SELF HARM** MENTAL HEALTH  
relationships

for friendly, helpful advice  
TEXT YOUR SCHOOL NURSE ON  
**07507 329 600**

*It's confidential*

**CHAT Youth Counselling**  
Starting Wednesday 3rd November

# CAFE AND CHAT

YOUNG PERSON'S EMOTIONAL WELL-BEING DROP-IN

EVERY WEDNESDAY, 4-8PM,  
30 MARKET ROAD,  
THRAPSTON NN14 4JU

IN A BIT OF A CRISIS? WE'RE HERE TO HELP. JUST COME ALONG

NEED TO CHAT TO SOMEONE IMPARTIAL ABOUT SOMETHING?

Need relationship advice? Having trouble at school? Just feeling a bit low? Come talk to us for free and confidential support and advice.

**CHAT Youth Counselling**

## MENTAL HEALTH DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support, we're here to listen and help in your time of need. Book an appointment by calling the numbers or drop in during our opening times.

**Monday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton, NN1 1PP  
01604 654365

**Tuesday 4pm - 8pm**  
Youth Works at Corby Mind,  
18 Argill St, Corby NN17 1BU  
01536 518339

**Wednesday 4pm - 8pm**  
Chat,  
Souster Youth Building,  
30 Midland Road, Thrapston,  
NN14 4JU  
01832 274422

**Thursday 4pm - 8pm**  
Youth Works,  
97 Rockingham Rd,  
Mattersey, NN16 9EX  
01536 518339

**Friday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton,  
NN1 1PP  
01604 654365

**Saturday 10am - 2pm**  
Service Six,  
15 Sossoun Mews,  
Wellingborough,  
NN8 2LT  
01935 277520

1:1 SUPPORT AND ADVICE

ALSO AVAILABLE REMOTELY

1:1 PARENT SUPPORT IS AVAILABLE

**1-1 SUPPORT AND ADVICE**

**ALSO AVAILABLE REMOTELY**

**1:1 PARENT SUPPORT IS AVAILABLE**

**espresso yourself**

**NHS** Northamptonshire Healthcare  
**the lowdown**  
**Dr. Elizabeth Crowther**  
**YOUTH WORKS**  
**CHAT**

#weareNHS

**CAMHS LIVE #MYMINDMATTERS**

WE KNOW IT CAN BE HARD TO GET HELP.

**CAMHS LIVE** CAN BE ACCESSED VIA YOUR PHONE, TABLET OR LAPTOP AND IS A WEB CHAT. IT IS HERE TO HELP YOU ACCESS THE **MENTAL HEALTH SERVICES** YOU MIGHT NEED. SPEAK TO OUR ADVISORS ABOUT THE RIGHT OPTION FOR YOU.

LIVE AND ONLINE:  
[WWW.NHS.UK/CAMHS/LIVE](http://WWW.NHS.UK/CAMHS/LIVE)

**t f**

**Camhs**  
Where Young Minds Matter

**MAKING A DIFFERENCE FOR YOU, WITH YOU**